

ADVANCING ENV. HEALTH TRAINING IN EMERGENCY RESPONSE & HAZMAT

Hoa Tan, CA Dept of Public Health; Megan Floyd, Sacramento County EMD; Aleem Shafi, Yolo County EH; Deborah Anderson, CA Dept of Public Health Th-I2 February 29, 2024





📞 Wastewater Learning Objectives

- Identify wastewater issues
- Recognize Environmental Health roles
- Consider response actions



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Wastewater Module Outline

- Reasons for Concern: Why should we care?
- Role of Environmental Health
- Types of Wastewater Treatment Systems (public and onsite)
- System Vulnerabilities
- Responding to Wastewater Emergencies



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Why Should We Care? What is in Wastewater?

Pathogens

- Bacteria E. Coli, Salmonella, Typhoid fever, and Cholera
- · Viruses Hepatitis A
- Fungi Aspergillus
- Parasites Roundworms, Cryptosporidium, Giardia

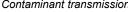
Chemicals

- Heavy Metals Lead, Mercury, etc.
- Hydrocarbons Petroleum, fuels





Why Should We Care? Contaminant transmission





Sewage spills are point sources

- Contaminants are:
 - Transported from point source
 - Introduced into living and food service areas
 - Not always recognizable by odor or appearance

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Why Should We Care? Think BEFORE the Disaster!



- · Learn about potential sources
- · Think about system vulnerabilities
- Consider possible actions
- Understand the "why"
- Meet the "who":
 - Establish partnersing :
 knowledgeable experts
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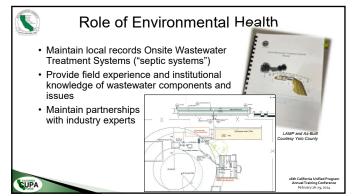


Role of Environmental Health

- Prevent disease and injury
- Protect against water contamination
- Ensure proper wastewater treatment and disposal
- Provide emergency information on treatment and handling
- Conduct interventions to protect the public in homes, food service and other industries



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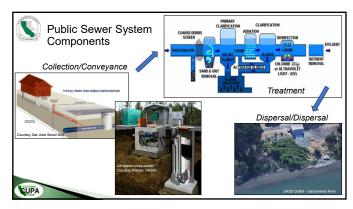
Wastewater System:

Public Sewer System

- · Wastewater is:
 - Collected
 - Treated
- Discharged
- Large-scale
- Permitted by RWQCB
- Dependent upon: power and operators

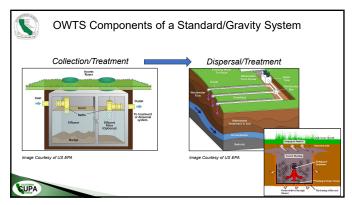


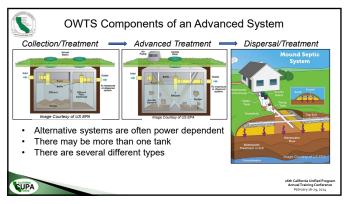
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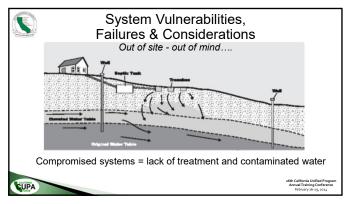
OWTS / Septic Systems Let's think ahead....

- · Identify local OWTS types
- Understand key partner roles
- Prioritize disadvantaged communities, schools, etc.
- Provide messaging to the property owners and operators
- Recognize aging infrastructure and unpermitted systems

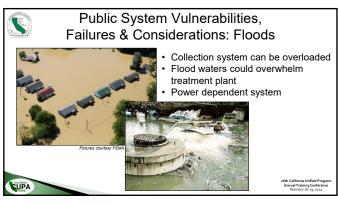


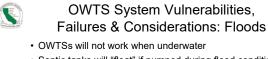


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- Septic tanks will "float" if pumped during flood conditions
- Homeowners may try to divert water away from their home



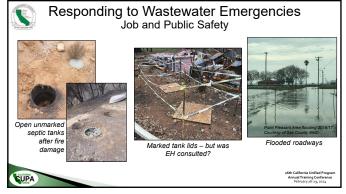


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Responding to Wastewater Spills Assessment



- Prioritize imminent health hazards
- Consider vulnerable populations/communities. Identify local languages, etc.
- Recognize community-wide impact on systems for response and recovery

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Responding to Wastewater Spills

- · Messaging is important
- · Know your resources
 - Proper clean-up
 - o Sampling
- Flood waters pose risks
 - o Infectious Diseases
 - o Chemical Hazards
 - Physical Injuries



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Alternative Means of Managing Wastewater When normal wastewater systems are inoperable.









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- Environmental Health
- Public works and utility agencies
- Licensed contractors / sewage haulers
- Know wastewater operations

- Local CSAs or CSDs
 Understand the role of other state and local departments

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Take Aways:

- Plan for wastewater issues during disasters/emergencies
- Meet your Subject Matter Experts (SMEs) and agencies
- Identify underprivileged communities and create trusted partnerships
- Establish messaging templates
- Cross-train



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Module Summary

- Injury and disease prevention is critical during disaster response and recovery
- Environmental Health plays a critical role in community response and recovery operations, helping to restore buildings and communities to safe and sanitary conditions.
- Think about planning now Don't wait until the disaster occurs!



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Food Safety – Learning Objectives

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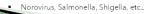
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Disaster feeding may NOT meet your code!

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- 40% of businesses do not reopen following a disaster*
- 25% fail within one year*
- over 90% of companies fail within two years of being hit by a disaster if they don't reopen within 5 days**

According to Federal Emergency Management Administration (FEMA)
 According to U.S. Small Business Administration

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Drinking Water -Learning Objectives

- Recent Responses
- Drinking Water Regulations
- Drinking Water Concerns
- EH Functions
- Key Partners
- System Assessments
- Resources
- Public Messages

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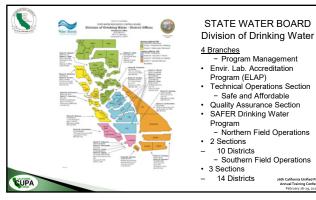


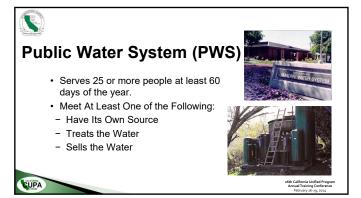
Roles

- Discuss environmental health issues related to drinking water to improve the necessary knowledge to perform drinking water related activities during emergencies
- Discuss available resources during disaster response



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PWS types

- Community Water System (CWS)
 - Serves 15 or More Service Connections Used By Yearlong Residents
 - Or Serves 25 or More Yearlong Residents
- Noncommunity Water System
 - Non-Transient Non-Community (NTNC)
 - Serves 25 or More of the Same Persons For More Than 6 Months
 - Transient Non-Community (TNC)
 - Serves 25 or More Persons For More Than 60 Days Per Year

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Reasons for Concern

Disaster-Related Damage

 Earthquake, Fire, Flood, Terrorism, Climate Change & Drought

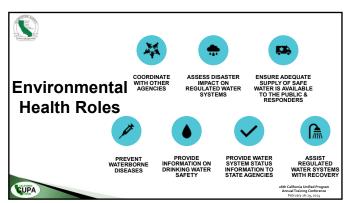
Existing Concerns

- Aging water and wastewater infrastructure
- Population growth
- Frequency of natural disasters
- Public Safety Power Shutoff (PSPS)



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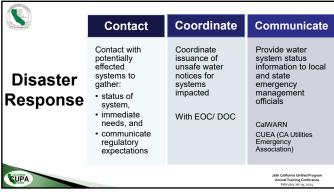


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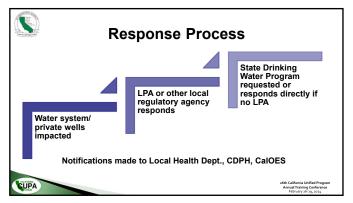


Priority Activities in Emergencies

- Assess water systems/Assist operators
- · Collect/Interpret sample results
- Provide public information on water disinfection, etc.
- · Coordinate with key partners
- Monitor needs and arrange for emergency water supplies









Boil Water Notice

- Bacteriological Contamination
- Rolling boil for one minute*
 Or chemical disinfection
- Issued by utility/ regulatory agency due to:
 - system depressurization
 - lack of adequate surface water treatment
 - pipe breaks
 - other contamination enters pipes





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Do Not Drink Notice

- Acute contamination (nitrate, nitrite, perchlorate)
- · Use alternative source
- Can use water for other purposes other than drinking or food preparation

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Do Not Use Notice

- Water not to be used at all for any purpose
- · Cross connection concerns
- Unknown chemical contaminants
- · Or presence of known contaminant
- Could be due to system depressurization in conjunction with one of above
- · Implication for community



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Hauled Drinking Water

- Potable Water haulers regulated by <u>CDPH FDB</u>
- Tanks must be food grade
- 0.3 mg/L chlorine residual minimum
- Source: Permitted public water systems
 - Source of water (treatment plant vs. hydrants).
 - Manifests showing source, disinfection test results.

Chlorine residual/re-chlorination may be needed before use
 List of Potable Water Haulers licensed by CDPH can

be found at:

https://www.cdph.ca.gov/Programs/CEH/DFDCS/CDPH%20Document%20Library/FDB/FoodSafetyProgram/Water/CountyList.pdf



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Public Information

- Health advisories may be needed
- Be accurate, clear, brief
- Agreement with other agencies is ideal
- For example: How long should water be boiled?

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Emergency Water Quality Sampling Kit (EWQSK)

- · Maintained by DDW
- For testing of intentionally introduced contaminants/ terrorism.
- · Hazmat personnel can use the kit
- DDW provides training on the purpose, capabilities and use of the EWQSK.
- Located at DDW district offices
- · Understand responsibilities in response



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Rancho Marina Mobile Home Park Fire – Disaster Response



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Rancho Marina Mobile Home Park

- Located at 395 W Brannan Island Road, Isleton 95641
- Community water system that serves 77 structures with approximately 150 year-long residents
- Treats groundwater for arsenic, iron, and manganese removal



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Initial Damage

- 42 of the 77 structures were destroyed during the fire
- This included 30 mobile homes, 8 RV's, a laundry room, the water treatment plant
- All power, water, and wastewater disposal was damaged during the fire



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EOC

EMD has 2 roles

- · Hazardous Materials/ Hazardous Waste
- · Environmental Health

Environmental Health role in Public Health Unit

- Monitored and coordinated with American Red Cross, opening shelters
- Ordered Bottled water for Point Pleasant and Wilton areas of the county
- · Ordered Bleach for private well disinfections
- · Provided direction for field staff



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DOC

- The purpose of the DOC is to determine objectives and tactics
- Developing of an Action Plan
- · Activated DOC
- EMD's Action Plan
 - Conduct facility damage assessments
 - · Conduct well assessments
 - Conduct water sampling for private water wells
 - · Provided guidance documents for well disinfection
 - Provided bottled water and bleach



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Floods

- Provided guidance information for addressing the following:
- Flooded water wells- both private residences and water systems
- Septic systems
- Food handling
- Hazardous Materials and Hazardous Waste management

As an inspector you may be asked to help in areas that are out of your specific area of expertise. You will need to be able to provide guidance or know how to get the information that is being requested.



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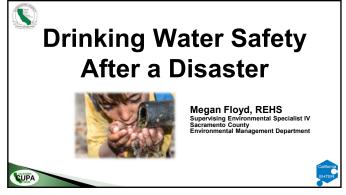














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HazMat - Learning Objectives

EH Roles in Managing Hazardous Material Releases After A Disaster

- · Disaster Hazmat concerns
- EH roles and priorities
- Key partners
- · Assessment, mitigation, cleanup
- Resources
- Job Safety
- Terrorism



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Disaster Hazmat Concerns

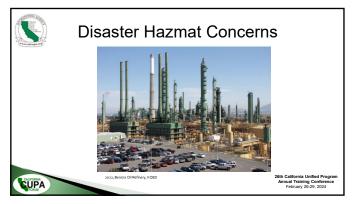
- Household hazardous waste (HHW) including Pesticides, Cleaning products
- Guns / ammo
- Universal wastes (white goods/ appliances)
- Building materials (asbestos, LEAD)
- Vehicles: Fuels
- Soil (Arsenic)
- Radioisotopes

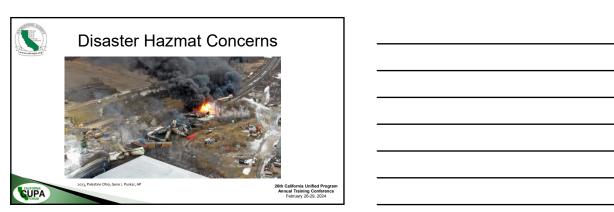


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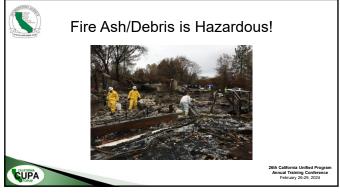
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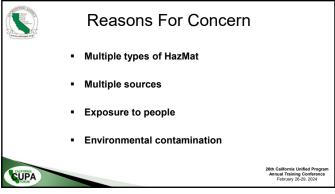














EH Functions

- Protect public health, environment and property
- Protect yourself, coworkers
- Assess, Collect, Segregate, Clean up and Dispose
- Regulatory Oversight/ Surveillance
- Inform public of health risks
- Community / business recovery

Work within your training and capability!



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Key Partners

- LOCAL: OES, Health Dept., Fire Dept., Law Enforcement
- STATE: Cal OES, Cal/EPA, CHP, Cal. Dept. of Fish and Wildlife (DFW), Cal. National Guard Civil Support Team
- FEDERAL: U.S. EPA, U.S. Coast Guard, FEMA

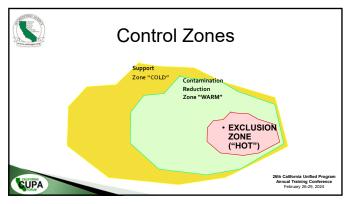
Emergency Support Functions (ESF 10 - Oil and Hazmat)

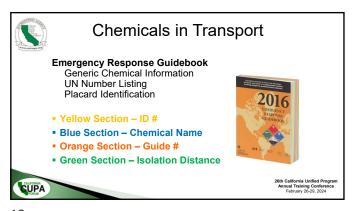
• OTHER: Industry , Media, Volunteer and community organizations



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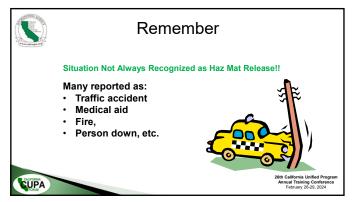


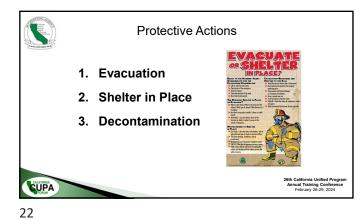








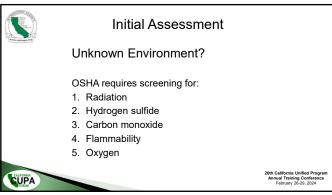




Shelter-in-place VS Evacuate

Shelter-in-place VS Evacuate

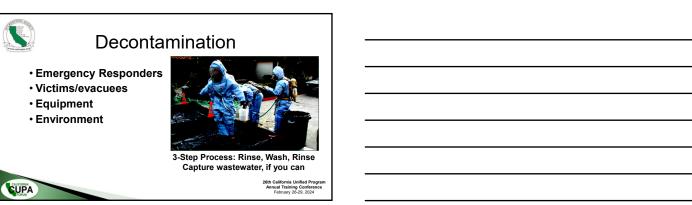
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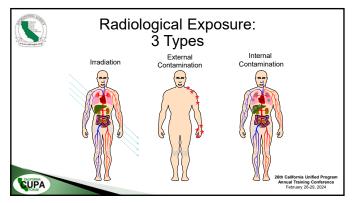














Rapid Epidemiologic Assessments After Chemical Releases

The ACE Toolkit: surveys, consent forms, training materials, and Epi Info $^{\text{TM}}$ 7 databases

- Customizable
- The ACE team also provides training https://www.atsdr.cdc.gov/ntsip/ace_toolkit.html



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