

### FIRE DOG HAZMAT & EMERGENCY TRAINING SPECIALIST

# **HAZWOPER Refresher Training**

Presented by

FireDog Haz Mat & Emergency Training Specialist

February 3<sup>rd</sup> & 4<sup>th</sup>



#### 23<sup>Rd</sup> Annual California CUPA Training Conference February 2 thru March 18, 2021 Virtual Conference







# FIRE DOG HAZMAT & EMERGENCY TRAINING SPECIALIST

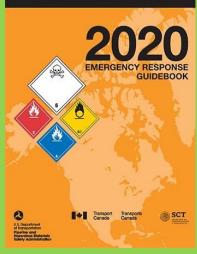
### Presents HAZWOPER Refresher Training

A guidebook intended for use by first responders during the initial phase of a transportation incident involving hazardous materials/dangerous goods





A guidebook intended for use by first responders during the initial phase of a transportation incident involving hazardous materials/dangerous goods



Greg Coon FIREDOG Haz Mat Training 760-964-1279

firedogtraining.com

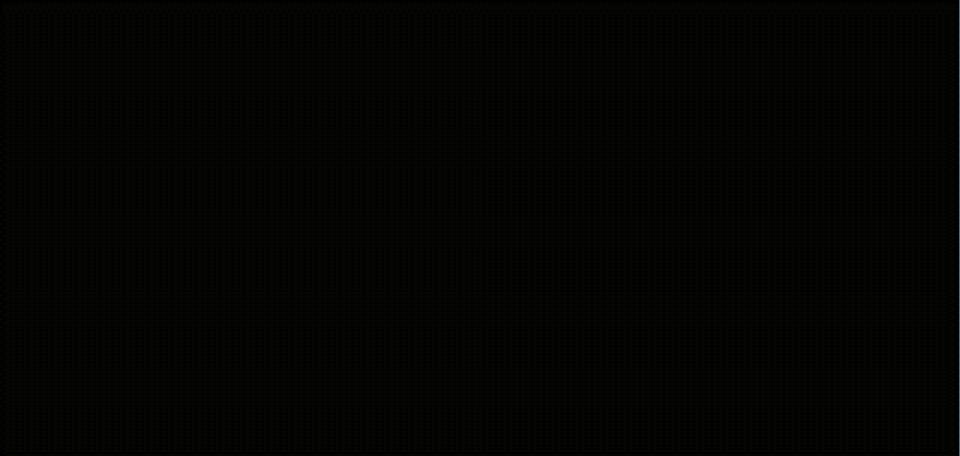


# Please Turn your Cell Phone To Vibrate









# Intro & Welcome







## Why do we need Training









### Put these Apps on your Phone



#### Wireless Information System for Emergency Responders





CHEMICAL HAZARDS

DEPARTMENT OF HEALTH AND HUMAN SERVICES Centers for Disease Control and Prevention National Institute for Occupational Safety and Health

SEPTEMBER 2007



нате	Chemical Datasheet		Add	to MyChemicals	Print Frien	
Holp						
Search Chemicals	0.5435.94	1.118		V	W/	
New Search	-				_	
Modify Search	Chemical I	dentifiers				
Gearch Results	CAS Number UN/NA Number 7702-30-3 👹 1012			Hazard Label an Goo Izve	USEC CHRIS CLX	
tychemicals			CER	(si+t		
nemicalui 0 Viçin MyChemicalb	NDOSH Pack Chlorine 9	et Guide		International Chem Safety Card CHLORD(# #		
No contractor	NFPA 704					
Predict Reactivity	101111111111					
Predict Reactivity	Damond	Hazard	Value	Description		



### **Course Goals & Objectives** 3



- To provide you with the necessary awareness of safe and competent Haz-Mat response actions, within the typical resource and capability limits at the 1<sup>st</sup>. Responder **Operational & HAZWOPER level.**
- Meet the OSHA HAZCOM training standard within 29 CFR 1910.1200 & Cal OSHA Title 8 CCR 5194
- Meet the OSHA requirement for qualifications as a first responder within the 29 CFR 1910.120 & Cal-OSHA Title 8 CCR 5192





### **Enforcement & State Response Agencies**



- EPA Federal State
- DTSC Department of toxic substance control
- SWRCB State water resources control board
- CDFW- Calif. Dept. of Fish & Wildlife
- CHP/Cal Trans
- **OES**
- Cal Fire
- OSHA-Federal State
- Other Agencies
- Air Quality Management Districts
- Local D.A. Environmental crimes unit



#### <u>CUPAs ///PAs.....Reporting Requirements</u>







### Know who your CUPA or PA is so you can make the proper notifications



<u>*Title 19, California Code of Regulations (CCR), §2703–*</u> A person shall provide an immediate, verbal report of any release or threatened release of a hazardous material to the administering agency (CUPA or PA, and OES (800-852-7550)



# CUPA <sub>3</sub>

Immediate Reporting of a Release or Threatened Release



### • <u>The immediate reporting requirements are not</u> <u>based on the quantity of the material.</u>

<u>They are based on the hazardous material's potential to cause harm to</u> <u>human health and safety, property, or the environment — regardless</u> <u>of the quantity.</u>

#Reasonable Belief #Reasonable Belief #Reasonable Belief #Reasonable Belief





# What is a Non-Significant Release



### During planned maintenance at a fixed facility, small drips are to be expected and may be considered "not significant," and thus may not be reportable.





# What is a **Significant Release**



Any release of a hazardous material that results in a fatality, chemical exposure, or other injury, to an employee or member of the public.

If any part of a release, including airborne releases, extends outside of the facility boundaries.

Any release or threatened release of a hazardous material that results in an evacuation.

Any release that cannot be immediately mitigated by qualified facility personnel (e.g., spill requires contacting a hazardous waste clean-up contractor for proper remediation).

Any release that requires the use of respiratory protection for mitigation and/or abatement.

Any release or threatened release where emergency response personnel are called.

Any release of a Regulated Substance (CCR Title 19), Extremely Hazardous Waste (CCR Title 22), Extremely Hazardous Substance (EPCRA Section 302) or Acutely Hazardous Material (40 CFR)





# Calif. Haz- Mat Spill / Release Notification

### To get a OES control number call: (800) 852 - 7550 or (916) 845 - 8911





# Federal Reporting Requirements



- If the release poses a significant threat to persons outside the facility you must also report the incident to the National Response Center (NRC)
- A report to the NRC is required if there is a release at a facility of a Extremely Hazardous Substance exceeding the <u>Reportable Quantity</u> (RQ)
- **RQs** are listed in pounds, and any release amount must be converted into pounds to determine if the **RQ** was exceeded.
- The phone number to the **NRC is (800) 424-8802.**
- <u>Example:</u> The reportable quantity (RQ) for anhydrous ammonia is 100 pounds or approximately 18 gallons.



# WHICH HAZWOPER COURSE SHOULD YOU TAKE ?



**CHECK LABELS ON CHEMICAL CONTAINERS** But it's such a sweet smelling GET BACK poison. WORK JAU WARNING 00 WEAPONS GRADE DEATH SYRUP TOXIC!

29CFR1910.120(q) levels of responder training required for hazmat emergency response.

FRA FRO

TECH

Spec

IC

40/24 Hour HAZWOPER



## <u>HAZWOPER</u>



# Hazardous Waste Site Operator Emergency Response

 HAZWOPER has training requirements for different kinds of haz-waste workers. Training can range from <u>24 to 40 hours</u>. Supervisors and managers must have the same training as the workers they supervise, plus eight hours of additional training in management of haz- waste sites. <u>8 hour per year refresher training</u>









# Who needs HAZWOPER training ?



### • <u>The key word when applying HAZWOPER training is</u> <u>"uncontrolled".</u>

- When a chemical emergency occurs, or a site with a potential chemical legacy is discovered, these may be identified as uncontrolled sites by a government body if the "accumulation of hazardous substances creates a threat to the health and safety of individuals or the environment or both."
- HAZWOPER is designed to reduce the risks of chemical exposure to workers employed in one of three very specific activities:
- Uncontrolled hazardous waste site operators
- Treatment, storage and disposal facility (TSDF) personnel
- Emergency responders





# In general terms, HAZWOPER training is needed if workers are to be: ,



- Exposed to high concentrations of poisonous substances
- Exposed to chemical conditions that pose a fire or explosion hazard
- Entering sites with atmospheres at or above IDLH levels
- Exposed to oxygen deficient atmospheres (less than 19.5% oxygen)
- Leading evacuations due to chemical atmospheres or oxygen deficient conditions
- Performing confined space entry
- Supervising workers exposed to any of the above dangers





What are the HAZWOPER training requirements for on-site workers who are not directly involved in cleanup activities?

- Workers, such as *utility workers*, who must perform duties at a hazardous waste site that has not yet been characterized but where contamination is expected, do fall under the scope of 29 CFR 1910.120.
- These workers must work under the direction of an on-site supervisor and a site-specific safety and health plan, and must be fully trained and protected pursuant to the HAZWOPER standard.
- When additional information becomes available through site characterization which verifies that there is minimal or no risk of employee exposure to hazardous substances, a lesser degree of PPE and worker training may be acceptable.





## What training do I need to clean up a Spill 3

- <u>An incidental release</u> is a release of a hazardous substance which does not pose a significant safety or health hazard to employees in the immediate vicinity or to the employee cleaning it up, nor does it have the potential to become an emergency within a short time frame.
- Incidental releases are limited in quantity, exposure potential, or toxicity and present minor safety or health hazards to employees in the immediate work area or those assigned to clean them up.

• An incidental spill may be safely cleaned up by employees who are familiar with the hazards of the chemicals with which they are working.



# Incident Commander



Haz-Mat I.Cs are trained to manage Haz-Mat emergencies beyond that of the 1<sup>st</sup>.Responder. Upon arrival to the scene, they formally assume command from the 1<sup>st</sup>.responder, who should have already established a working ICS and would be the interim I.C.

### OSHA requires Hazardous Materials Incident Commanders to be trained in accordance with section (q) of the HAZWOPER regulation.







Take FREE, online courses in emergency management from the Federal Emergency Management Agency!





The Independent Study Program (ISP) is a distance learning program offered free of charge to the American public.

- How to Get Started The fastest way to begin taking courses is to visit there website. You can learn about each course, study materials, and submit your final exams all from the convenience of your home or office.
- 1. Obtain a FEMA student ID number at: <u>cdp.dhs.gov/femasid</u>
- 2. Go to the Independent Study Program Website
- training.fema.gov/IS/
- 3. Click on "IS Course List" toward the left side of the page.
- 4. Choose a course, and click on it.

**ICS-100.C: Introduction to the Incident Command System ICS-200: ICS for Single Resources and Initial Action Incidents**<sup>2</sup>



# Site Safety Officer



#### HAZWOPER Standard 29 CFR 1910.120(q)(3)(vii)

States that "The individual in charge of the Incident Command System shall designate a Safety Officer, who is knowledgeable in the operations being implemented at the emergency response site, with specific responsibility to identify and evaluate hazards and to provide direction with respect to the safety of operations for the emergency at hand."

Simply stated, a designated Safety Officer is required to be in place at a hazmat incident. If the incident requires response at the hazmat technician level or above, the Safety Officer should be certified to at least the technician level in order for them to be cognizant of the unique hazards presented 23





P

Is computer-based training acceptable for refresher training?

• Computer-based training may meet some refresher training requirements, provided that it covers topics relevant to workers' assigned duties. It must be supplemented by the opportunity to ask questions of a qualified trainer and by an assessment of hands-on performance of work tasks. <u>40 Hr. online training</u>

still requires you to suit up.

I THINK MAY ...

HAVE SAT AT THIS COMPUTER FOR TOO LONG....



# What if refresher training isn't received in 12 months?



- If the date for refresher training has lapsed, the need to repeat initial training must be determined based on the employee's familiarity with safety and health procedures used on site.
- The employee should take the next available refresher training course. "There should be a record in the employee's file indicating why the training has been delayed and when the training will be completed.
- It is up to the employer to decide if the employee still possesses the requisite knowledge and skills to safely and effectively perform their job. Although OSHA typically allows a short grace period, refresher courses must be completed on or before the anniversary date of the employee's initial training.









### Hazardous Materials Are Everywhere -And They Are Always Hazardous











### Hazardous Materials Exist in <sup>2</sup> Only Two States

### Normal

### "Controlled States"



### Emergency

### "Uncontrolled States"















# Normal

### Transportation



### End Use







# Emergency Issue

- Timing of the Release
- Size of the Release
- Length of Exposure
- Lethal or Harm of the Release







# Fact: 2 In an Emergency -**Always Focus On The Outcome**

#### **Direct**

Fatalities / Injuries **Property Damage Environmental** Damage



#### **Indirect**

**Damaged Reputation Critical System Disruption Residual Fear** 











### Hazardous Materials Are The Great **Equalizers** -They Hurt Anyone and Everyone









### Where You Stand Directly Influences Your Perception of The Event

- <u>Safe</u> No harmful effects from chemicals exist at the present time.
- <u>Unsafe</u> Atmospheres or concentrations that will cause harm if you are exposed to them for a prolonged period of time.
- <u>Dangerous</u> Situations or conditions that are an immediate threat to life and health. Such atmospheres could be deadly and result in catastrophic events.



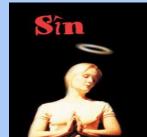








### • In An Emergency -What You Do In The First Five Minutes Affects Can Affect You Rest The Of Your Life









# Don't Rush In!!!



# Think ...Think ... Think!!

## If You Don't Know.. Don't Go..







Fact: 6





### In Every Emergency Your First Job is to **Recognize and Identify** In Order To Stay Alive



# BOMB SQUAD



YOU SEE US RUNNING. TRY TO KEEP UP





## Hazard Recognition Clues

#### Must First Know How to Recognize Haz Mat Incidents



The most important action we can perform as first responders is to <u>identify</u> that a hazardous material is present, determine what the material is and evaluate the threats the material poses.





#### Occupancy and Location







#### Container Shapes & Sizes







#### Markings & Colors



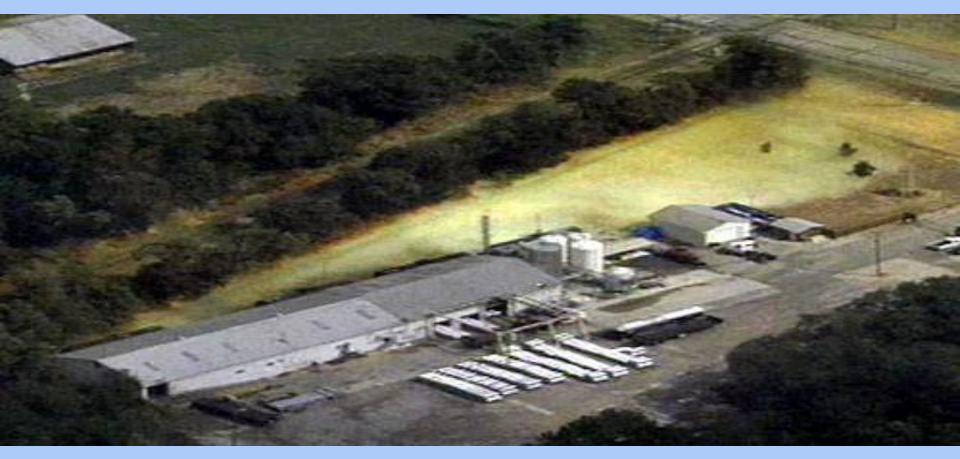




#### Placards & Labels







- Location can influence dispersion
  - Stuff goes downhill
  - Buildings can trap and/or redirect airborne contaminants





- Weather and Time of day can affect:
  - Gases/vapors will usually go downwind
  - Vapor clouds can take longer to disperse in cold weather











#### Stage of incident

#### Dynamic or Static

- (short vs. long duration release)
- Long Term Clean up





#### •Type, condition & behavior of container









### • Size of problem • (5 gallon vs. 500 gallon)



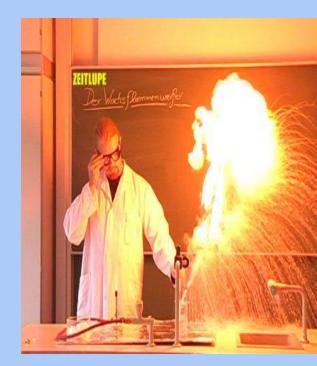




# Predicted Behavior 6



- Before intervention
- •Try to predict behavior of release
  - •What will it do?
  - •Where will it go?
  - •What will it hurt ?



- •Outcome of natural stabilization?
- Favorable impact intervention will make?



### **Container Stress & Behavior**



- Haz-mats are released when container fails
  - Failure can be minor or catastrophic
  - Nature of failure determines potential harm





## Types of Container Stress

Type of stress ? When/How will container weaken & fail ? What material will be released ? Who much & how fast ? What & who will be in harms way ?



## **Complications in Hazard Assessment**





- Multiple Haz Mats or "Mixed Bag" problem
  - May need chemist or Haz Mat team to aid in IDHA & action planning









#### Low Risk



- •Small quantities
- Inert solid materials
- Undamaged container





### Moderate Risk







- Smaller quantities
- •Low vapor-pressure liquid materials
- Undamaged/slightly damaged container



# <u>High Risk</u>





- Large quantities/multiple containers
- Low vapor-pressure liquids or gases
- Slightly/moderately damaged container





- Larger quantities and/or gas cylinders involved
- High vapor-pressure liquids, gases, explosives and/or reactive materials
- Visibly stressed container and/or flame impingement on a gas cylinder









#### Information is Important - But Information Management is Critical To Survival







# Information - The Big Three

- Quality of The Information
  Time To Acquire The Information
  Ability To Use The Information
- Location Name of person reporting Substance released Nature of problem Quantity released Other potential hazards Safe approach route & or Staging area









Wireless Information System for Emergency Responders



### Hazard Identification





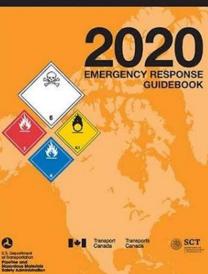








A guidebook intended for use by first responders during the initial phase of a transportation incident involving hazardous materials/dangerous goods





# Hazard Identification



Identification can also be made in the field with sampling and testing kits. This may or may not be time-consuming.





# **Take Inventory of Your Chemicals**<sub>4</sub>



- Safe storage begins with an up-to-date inventory of hazardous chemicals.
- An accurate inventory is also necessary if emergency responders are to respond effectively to a fire or chemical release.
- Your business can be fined if it does not provide an inventory to the CUPA or PA.
- Unified information required to be submitted and reported electronically to CERS includes, but is not limited to facility data regarding hazardous material regulatory activities (such as, hazardous materials business plans, site maps, and chemical inventories), underground and aboveground storage tanks, hazardous waste generation, and inspection, compliance and enforcement actions.







# What Is GHS ?



The Globally Harmonized System of Classification and Labelling of Chemicals is an internationally agreed-upon standard managed by the United Nations that was set up to replace the assortment of hazardous material classification and labelling schemes previously used around the world.



The Globally Harmonized System of Classification and Labeling of Chemicals



# MSDS vs. SDS



MSDS have 9 information points:

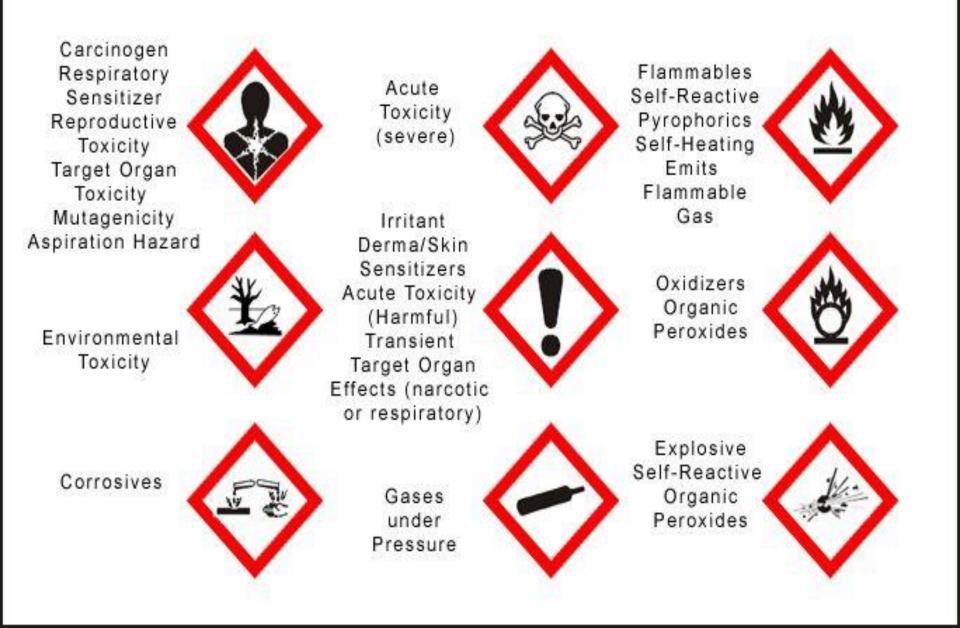
- Product Information: product identifier (name), manufacturer and suppliers names, addresses, and emergency phone numbers
- 2. Hazardous Ingredients
- 3. Physical Data
- 4. Fire or Explosion Hazard Data
- 5 Reactivity Data: information on the chemical instability of a product and the substances it may react with
- 6. Toxicological Properties: health effects
- 7 Preventive Measures
- 8. First Aid Measures
- Preparation Information: who is responsible for preparation and date of preparation of MSDS

- SDS have 16 information points:
- 1. Identification
- Hazard(s) identification
- 3 Composition/information on ingredients
- 4. First-aid measures
- 5. Fire-fighting measures
- Accidental release measures
- 7. Handling and Storage
- 8. Exposure controls/personal protection
- 9. Physical and chemical properties
- 10. Stability and reactivity
- 11. Toxicological information
- 12. Ecological information
- 13 Disposal considerations
- 14. Transport information
- 15. Regulatory information
- 16. Other information



### **GHS** Pictograms







# **DOT Labels/Placards**



#### You can look at their colors and know what they are...







- DOT Class 1: Explosives
- DOT Class 2: Gases
- DOT Class 3: Flammable combustible liquids
- DOT Class 4: Flammable solids, spontaneously combustible materials; and dangerous when wet materials/water-reactive substances
- DOT Class 5: Oxidizing substances and organic peroxides
- DOT Class 6: Toxic and infectious substances
- DOT Class 7: Radioactive materials
- DOT Class 8: Corrosive substances
- DOT Class 9: Miscellaneous



# Label Your Chemicals,



- All hazardous chemicals must be clearly labeled for the benefit of current users, emergency personnel, and future users.
- Unknown chemicals can be expensive to dispose of.
- Make sure all labels are legible and in good condition.
- Repair or replace damaged or missing labels.

#### Manufacturers' Labels Cal/OSHA requires that manufacturers provide labels with the following information:

- Contents of the container
- Physical and health hazard information
- Name, address, and emergency phone number of the manufacturer or other responsible party

• Original manufacturers' labels must not be removed or defaced.



## Your Own Labels 4



- Hazardous chemicals that are not in the manufacturer's original container must at a minimum,
- Be labeled with the contents of the container.
- If the contents are hazardous, attach a label indicating the hazard to warn individuals in the work area.
- It is not necessary to label containers that will be used temporarily (during one work shift) and are under your immediate control.





## Multiple Hazard Classes 2



- Many chemicals belong to more than one chemical family or hazard class. In such cases, all storage rules must be strictly observed.
- Acetic acid is both a corrosive acid and a combustible liquid. It must be stored away from corrosive bases, such as sodium hydroxide, and also from oxidizing acids, such as nitric acid.

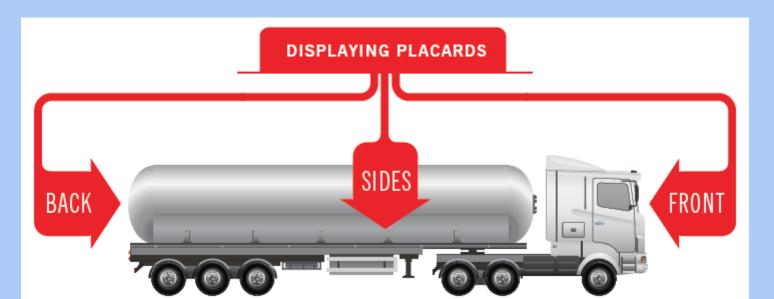




# **Fransportation Marking System**

- Placards
  - Placed on all four sides of vehicles
  - Identify a broad hazard class







**Transportation Marking System** 



- •Not all chemical shipments are marked.
- You may also identify hazardous materials in transport from:
  - •The bill of lading or freight bill
  - •The waybill or consist



🛔 https://apg.finaleinventory.com/idenofix/doc/shipment/billoflading/12/R6W9md/9htcSive2hgeG1lbnQxhfTAwh101=/ShipmentBo152010001.pdf			Q ☆	
Date: 10/3/2013	BILL OF LADING	Pa	ge 1 of 1	
SHIP FROM Big Productions 123 Main St Redwood City, CA 91021 SHIP TO City of Orange 7891 Cassiopeia Way Lancaster, CA 90812	Shipper's number: 100 Carrier name: Big Proc Carrier's number: US I Hazmat reg. number: 1	01-1 Juctions LLC DOT #982123 I32142 194 821AU act Tel. No.: 1-800-515-123		
No. of Units HM BASIC DESCRIPTIO & Container Type Identification Number, Prop	DN oper Shipping Name, Hazard Class, Packing Group	Total Quantity mass, vol, or activity	Weight	
X UN0335, Fireworks EX Numbers: 20110113 2011016170, 20110163 2011024408, 20110262	UN0335, Fireworks, 1.3G, PGII EX Numbers: 2011011319, 2011013602, 2011013661, 2011015464, 2011015979, Net E 2011016170, 2011016348, 2011020368, 2011020845, 2011023163, 2011024115, 2011024408, 2011026226, 2011027218, 2011036216, 2011036364, 2011037259, 2011037478, 2011040388, 2011042030, 2011042108, 2011044551, 2011049519		247 lb	
	UN0336, Fireworks, 1.4G, PGII EX Numbers: 2011027382, 2011031709, 2011034488, 2011049220 N		30 lb	
TOTAL			277 lb	



### SHIPPING PAPERS

3



NG PAPER

- Entry must be legible and in English
- Entry may not contain code numbers or abbreviations
- Each entry for each hazardous material must include the BASIC DESCRIPTION:
  - Proper shipping name (Column 2, Hazmat Table)
  - •Hazard class (Column 3, Hazmat Table)
  - Identification Number (Column 4, Hazmat Table)
  - Packing Group (Column 5, Hazmat Table)



# SHIPPING PAPERS 7

#### SHIPPING PAPER



#### • Shipping paper must:

- Contain the name of the shipper
- •Indicate multiple pages, for example "page 1 of 4".
- Show emergency response number
- Contain Shipper's Certification
- Include the total quantity of material
- Accompany the shipment (give to the driver)
- •Be readily available in driver's compartment





### **Emergency Response Information** 6



•Shippers use SDS, ERG, forms. Information must include:

### **Basic Description of the hazardous material**

- Immediate hazards to health
- Risks of fire or explosion
- Immediate precautions in case of an accident
- Procedures in case of fire
- Methods for handling spills and leaks
- Preliminary first aid



### Determining the Physical Hazard



So How do I determine the Physical Hazard of a material?

# This should be your first choice

### Section 9: Physical and Chemical Properties

### Section 9 - Physical & Chemical Properties

- Appearance: Yellow liquid Physical State: liquid Vapor Pressure: 185 mm Hg Boiling Point: 55.1°C/133°F @ 76 mm Hg Solubility (H<sub>2</sub>O): Negligible Evaporation Rate: Slower than ethyl ether Bulk Density VOC: 659g/L (5.5 lbs/gal) EPA protocol 24
- Odor: Solvent odor pH: Not determined Vapor Density: >1 Melting Point: Not available Specific Gravity: 0.872 @ 77°F Viscosity: Not determined Percent Volatile: 73-77





### PHYSICAL HAZARDS 5





Flame Over Circle – oxidizers

Flame – flammables, pyrophorics, self-heating, emits flammable gas, self-reactives, organic peroxides

Exploding bomb – explosives, self-reactives, organic peroxides

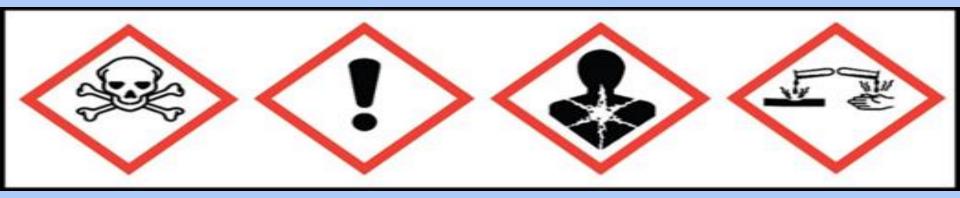
Corrosion – corrosive to metals

Gas cylinder – gases under pressure



### HEALTH HAZARDS





Skull and Crossbones – acute toxicity (fatal or toxic)

Exclamation Mark – irritant (skin and eye), skin sensitizer, acute toxicity (harmful), narcotic effects, respiratory tract irritant

Health Hazard – carcinogen, mutagenicity, reproductive toxicity, respiratory sensitizer, target organ toxicity, aspiration toxicity

Corrosion – skin corrosives, burns, eye damage



**Transportation Info System** 

### • <u>CHEMTREC</u>

- Operates a 24-hour telephone line
- An extensive database of chemical information
- Must have information ready when calling



How CHEMTREC<sup>®</sup> Helps

**First Responders** 

1-800-262-8200



## NFPA 704 LABEL



OX

### FIVE NFPA HAZARD LEVELS

- 4 EXTREME
- 3 HIGH
- 2 MODERATE
- 1 SLIGHT
- 0 INSIGNIFICANT







# HAZMAT STORAGE - 101

GET YOURS! ONLY \$3 HAZMA STORAGE 101 DUMMIES THIS BOOK HANGED MY EASY HAZMA LIFE! STORACE T EVEN YOU CA

UNDERSTAND! GUARANTEED TO MAKE YOU SMARTER!

www.txt2pic.com

The safe storage of hazardous chemicals is an essential part of an environmental, health, and safety program. Chemical storage facilities must meet certain minimum standards to satisfy diverse regulations, such as those of Cal/OSHA, the local CUPA, and the California Fire Code.





























### Improper Cylinder Storage







### Improper......Everything !!!!







### Segregate Incompatibles 4



- Each Chemical Hazard class should be separated from all other chemical classes by an approved non-combustible partition or by a distance of twenty feet.
- Ideally, each hazard class would be kept in a cabinet or on a shelf segregated from other hazard classes.
- Incompatible chemicals within the same hazard class should also be separated from one another.
- For example, both nitric and perchloric acids are incompatible with organic acids (such as acetic acid) and should not be stored together.





### Segregate Incompatibles 3



- Materials should always be segregated and stored according to their chemical family or hazard classification. <u>Do not store</u> <u>chemicals alphabetically unless they are compatible!</u>
- Accidental contact between incompatible chemicals can result in a fire, an explosion, the formation of highly toxic and/or flammable substances, or other potentially harmful reactions:
- Oxidizers mixed with flammable solvents can cause a fire. Acids mixed with metal dust can produce flammable hydrogen gas.



### Segregate Incompatibles 5



• Store flammable liquids in approved safety containers in flammable storage cabinets. Do not store anything but flammable or combustible liquids in these cabinets.

- Segregate acids from bases.
- Segregate most organic acids from oxidizing mineral acids.
- Keep oxidizers away from other chemicals, especially flammables, combustibles, and toxic materials.
- Keep corrosives away from substances that they may react with and release corrosive, toxic, or flammable vapors.



### **Chemical**

- Common Incompatibles Incompatible with
- Acetylene
- Acetic Acid
- Acetone
- Chlorine
- Hydrogen Sulfide
- Sodium Peroxide
- Mercury

Copper, silver, mercury Chromic acid, Nitric acid, Ethylene glycol Concentrated sulfuric or nitric acid Ammonia, acetylene, benzene hydrogen Nitric acid, Oxidizing gases Any oxidizable substances Acetylene, Ammonia, Lithium





### Storage Area Requirements,



- ✓ Label storage areas according to the type of chemical class or hazard classification found there.
- ✓ Inspect storage areas as warranted and Waste areas weekly.
- 🗸 Keep aisles, hallways, doorways, exits, and entryways clear.
- ✓ Keep storage areas well lit, appropriately ventilated, and at a consistent, cool temperature.
- ✓ Eliminate ignition sources such as open flames, heat sources, or direct sunlight.
- ✓ Keep emergency equipment such as fire extinguishers handy and in good working order.
- Confine chemical storage areas so that leaks or spills are controlled. Prevent chemicals from running down sink, floor, or storm water drains. Clean up spills and drips immediately



# Flammables & Combustibles

FLAMMABLE

# Flammability is determined by measuring a substances **FLASH POINT**

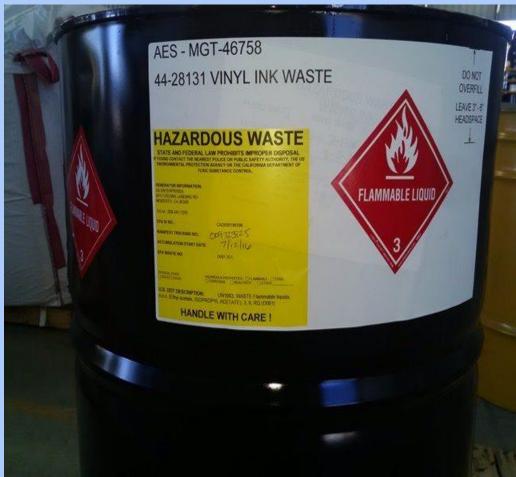






# •Several agencies define and classify flammable & combustible liquids

- <u>NFPA</u> <100 >100
- •<u>DOT</u> <140 >141
- •<u>GHS</u> <199.6 >199.6





## **Bottom Line The Fire Dept Says:**

## Any material having a flash point Below 100°F are called FLAMMABLES

Above 100°F are called **COMBUSTIBLES** 



Just don't forget the DOT & GHS versions



### **Dusts can be Explosive!!**



At very high concentrations and under the right conditions, some dusts can be explosive.

<u>The smaller the particle, the more reactive the dust.</u> As the materials become smaller, they disperse and remain suspended more easily, increasing the potential for ignition and propagation of the reaction.

An example is excess organic material created from dumping corn into a silo or small fibers.







### Storage Precautions for Flammables and Combustibles



- Keep flammables away from all ignition sources: open flames, hot surfaces, direct sunlight, spark sources.
- Store flammables separate from other hazard classes, especially oxidizers and toxics.
- Separate flammable gases from oxidizing gases with an approved non-combustible partition or by a distance of 20 feet.
- Store flammable liquids in approved safety containers or cabinets.
- In instances where static electricity may accumulate and ignite flammable vapors, ground and bond flammable liquid containers.
- Keep a fire extinguisher (appropriate for the hazard) readily available and make sure anyone who may need to use it is properly trained.



Corrosives

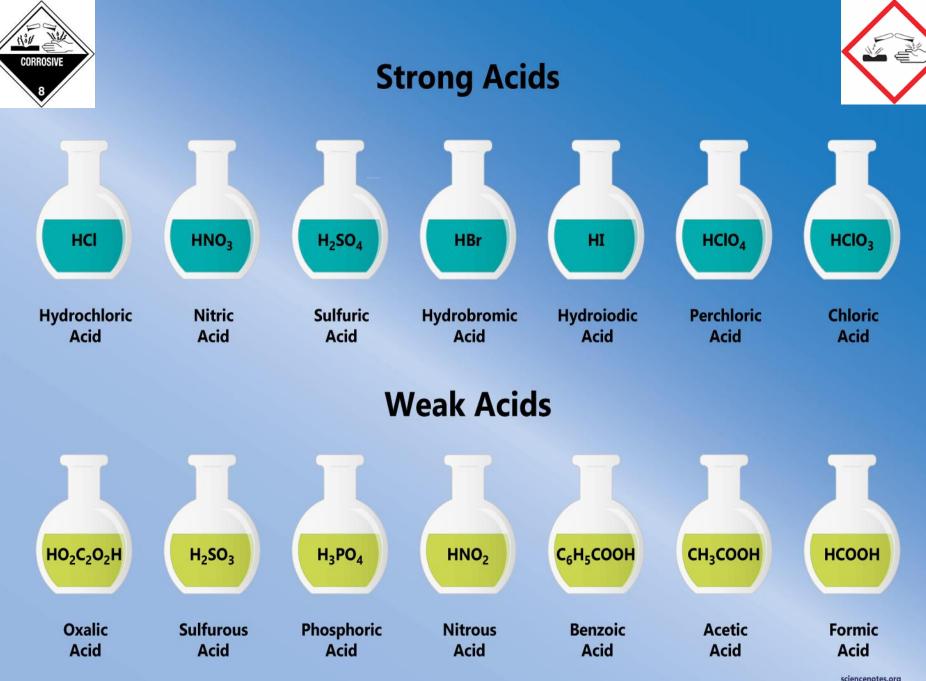


### Both <u>acids</u> and <u>alkalines</u> have the <u>same Corrosive Label</u>



Just because they have the same label does not mean

they like each other



sciencenotes.org 97



### Hazards of Strong Acids 4



- Concentrated strong acids can cause severe and painful burns.
- The pain is due in part to the formation of a protein layer, which resists further penetration of the acid.
- In general, inorganic acids are more dangerous than organic acids, although the latter can cause deep-seated burns on extended contact with skin.
- Leakage from containers and residue on the outside of a container following a sloppy transfer can cause corrosion of the shelving.



Inorganic acids 3

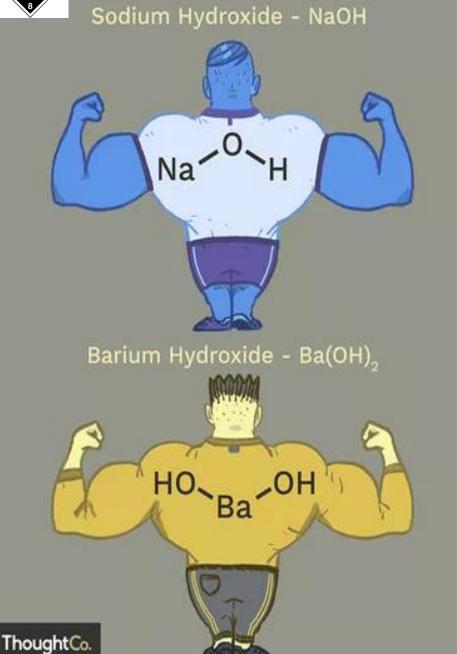


- Inorganic acids, also called <u>mineral acids</u> or <u>natural</u> <u>acids</u>, are acids derived from one or more inorganic compounds.
- Inorganic acids are man made.
- These inorganic acids are either oxygen-less or oxoacids. ... The inorganic acids, especially sulfuric acid, nitric acid, and hydrochloric acid, are manufactured for commercial use in large plants in large quantities.



### **Examples of Common Strong Bases**





# Potassium Hydroxide - KOH

Calcium Hydroxide - Ca(OH),

Ca

OH

HO



### Hazards of Strong Bases 4



- Alkali metal hydroxides are very dangerous when allowed to contact tissue.
- Contact with the skin may be less painful than a comparable exposure to acid because the protective protein barrier is not formed.
- Greater damage may occur because the pain is less pronounced.
- Any area exposed to strong alkaline material should be flooded with water for at least 15 minutes. This is particularly important in eyes where exposure can result in global rupture.



## Dehydrating Agents 5



### Strong dehydrating agents such as

- Sulfuric acid
- Sodium hydroxide
- Phosphorous pentoxide
- Calcium oxide
- Glacial acetic acid



 Cause severe burns to the eyes because of their strong affinity to water. When added to water too rapidly, violent reactions, accompanied by spattering, can occur.



### Storage Precautions for Corrosives 7



- Segregate acids from bases. Segregate inorganic oxidizing acids (e.g., *nitric acid*) from organic acids (e.g., *acetic acid*), flammables, and combustibles.
- Segregate acids from chemicals that could generate toxic gases upon contact (e.g., *sodium cyanide* and *iron sulfide*).
- Segregate acids from water reactive metals such as *sodium*, *potassium*, and *magnesium*.
- Use tight-fitting goggles, gloves, and closed-toe shoes while handling corrosives.
- Store solutions of inorganic hydroxides in polyethylene containers.
- Store corrosives on lower shelves, at least below eye level and in compatible secondary containers.
- <u>Do not store corrosives on metal shelves</u>. Although ventilation helps, chemicals will still corrode the shelves. Store containers in plastic tubs or trays as secondary containment.



### Storage Precautions for Corrosives



- Corrosive liquids must never be stored under sinks and may not be stored on shelves above eye-level.
- The formation of crystals and residues around the caps of bottles of corrosive-liquids is an indication that the container is not properly sealed. Containers that show these signs of leakage must be discarded as hazardous waste.

### Inorganic corrosives

- Storage cabinets that are constructed of corrosion-resistant materials are the preferred storage location for most inorganic corrosive liquids. The corrosive vapors that may escape from containers of concentrated acids and bases can damage cabinets, shelves, and brackets.
- Mildly corrosive inorganic liquids such as dilute acids and bases may be stored in open shelving. It is recommended that acids and bases stored in regular cabinets be kept on plastic trays or in plastic bins.



### Storage Precautions for Corrosives



- Amines, the hydrogen atoms in the ammonia have been replaced one at a time by hydrocarbon groups.
- Amines are alkaline compounds that may be corrosive, but are generally weak bases. Amines are also commonly flammable and tend to give off strong odors. Amines do not need to be stored in a corrosion-resistant cabinet. If they are flammable, they should be kept in a flammable-liquids storage cabinet.
- Organic acids and acid chlorides
- Non-halogenated organic acids and acid chlorides <u>(such as formic acid and acetic acid)</u> are corrosive, but they are also flammable. These should be stored in a flammable-liquids storage cabinet. Keep the containers clean and tightly capped to avoid damage to the cabinet due to escaping corrosive vapor.

### Oxidizing acids

 Some acids <u>(such as nitric, chromic, and sulfuric)</u> are strongly oxidizing in addition to being strongly corrosive. These acids must be kept in a corrosionresistant cabinet and must be stored separately from all reducing agents, organic chemicals, and cellulose containing materials.







 Toxicology is the study of the nature and action of poisons. Toxicity is the ability of a chemical molecule or compound to produce injury once it reaches a susceptible site in or on the body.





### Dose–Response Relationships 2



- The potential toxicity (harmful action) inherent in a substance is manifest only when that substance comes in contact with a living biological system. A chemical normally thought of as "harmless" will evoke a toxic response if added to a biological system in sufficient amount.
- <u>The toxic potency of a chemical is defined by the relationship</u> <u>between the dose (the amount) of the chemical and the response</u> <u>that is produced in a biological system.</u>





## Routes of Entry into the Body 6



- There are three main routes by which hazardous chemicals enter the body:
- Absorption through the respiratory tract through <u>inhalation</u>. This is most important in terms of severity.
- Absorption or Injection through the skin or eyes.
- Absorption through the digestive tract through **ingestion**. This can occur through eating or smoking with contaminated hands or in contaminated work areas.
- Most exposure standards including <u>ACGIH Threshold Limit Values</u> (<u>TLVs</u>) and <u>OSHA Permissible Exposure Limits (PELs)</u>, are based on the inhalation route of exposure. They are normally expressed in terms of either parts per million (ppm) or milligrams per cubic meter (mg/m3) concentration in air.
- If a significant route of exposure for a substance is through skin contact, the SDS will have a "skin" notation. Examples include: pesticides, carbon disulfide, phenol, carbon tetrachloride, dioxane, mercury, thallium compounds, xylene, hydrogen cyanide.



# Health Effects 3



- <u>Acute poisoning</u> is characterized by rapid absorption of the substance and the exposure is sudden and severe. Normally, a single large exposure is involved. Examples: *carbon monoxide* or *cyanide poisoning*.
- <u>Chronic poisoning</u> is characterized by prolonged or repeated exposures of a duration measured in days, months or years. Symptoms may not be immediately apparent. Examples: *lead* or *mercury* poisoning and *pesticide* exposure.
- Local refers to the site of action of an agent and means the action takes place at the point or area of contact. The site may be skin, mucous membranes, the respiratory tract, gastrointestinal system, eyes, etc. Absorption does not necessarily occur. Examples: strong *acids or alkalis*.



# Health Effects 3



- <u>Systemic</u> refers to a site of action other than the point of contact and presupposes absorption has taken place. For example, an inhaled material may act on the liver. Examples: *arsenic* <u>affects</u> <u>the blood, nervous system, liver, kidneys and skin</u>; *benzene* <u>affects the bone marrow</u>.
- <u>Cumulative poisons</u> are characterized by materials that tend to build up in the body as a result of numerous chronic exposures. The effects are not seen until a critical body burden is reached. Examples: *heavy metals*.
- <u>Synergistic responses</u> When two or more hazardous material exposures occur the resulting effect can be greater than the effect of the individual exposures. This is called a synergistic or potentiating effect. Example: exposure to both *alcohol and chlorinated solvents.*



# Other Factors Affecting Toxicity



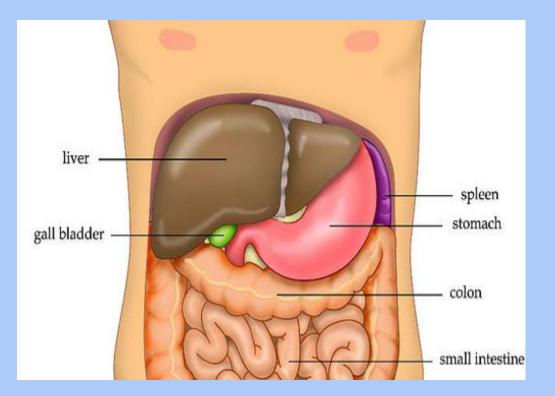
- Rate of entry and route of exposure; that is, how fast is the toxic dose delivered and by what means. Age can affect the capacity to repair tissue damage. Previous exposures can lead to tolerance, increased sensitivity or make no difference.
- State of health, physical condition, and life style, can affect the toxic response. Preexisting disease can result in increased sensitivity.
- Environmental factors such as temperature and pressure may also affect the exposed individual as well as host factors including genetic predisposition and the sex of the exposed individual.





#### Hepatotoxic

- Hepatotoxic agents cause damage to the liver.
- These include:
- carbon tetrachloride
- tetrachloroethane
- nitrosamine

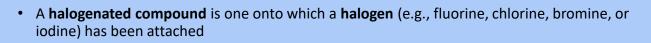


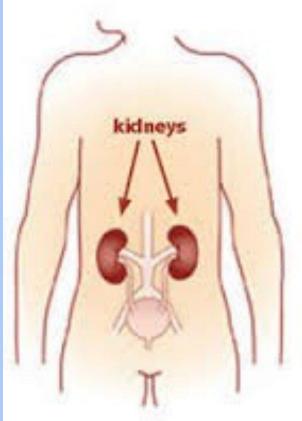




#### <u>Nephrotoxins</u>

- Nephrotoxic agents damage the kidneys.
- These include:
- halogenated hydrocarbons
- uranium compounds







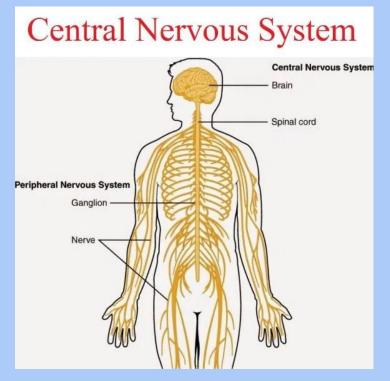


#### Neurotoxins

- Neurotoxic agents damage the nervous system.
- The nervous system is especially sensitive to organometallic compounds and certain sulfide compounds.
- These include:
- trialkyl tin compounds
- tetraethyl lead
- methyl mercury
- carbon disulfide

#### organic phosphorus insecticides

- manganese
- thallium

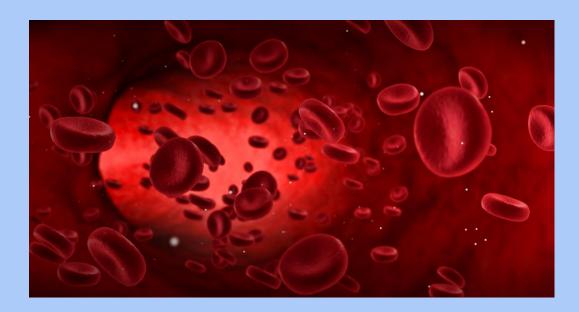






#### Hematopoietic Toxins

- Some toxic agents act on the blood or *hematopoietic* system.
- The blood cells can be directly affected or the bone marrow can be damaged.
- These include:
- nitrites
- aniline
- toluidine
- nitrobenzene
- benzene





# Storage Precautions for Toxics 4



- Segregate toxics from other hazard classes and store in a cool, well ventilated area, away from light and heat.
- Containers should be tightly sealed to minimize exposure to personnel and contamination of other chemicals.
- Maintain the lowest possible quantities of highly toxics.
- Segregate highly toxic chemicals from other hazard classes and store in an area that is cool, well ventilated, and away from light and heat.







- Chemical irritants are materials that cause reversible inflammation or irritation to a body surface, including eyes, respiratory tract, skin or mucous membranes, upon contact.
- **Primary irritants** exert no systemic toxic action. The degree of irritation depends on the chemical concentration, duration of contact, and personal factors (health status, sensitization).
- Be aware that some irritants are **sensitizers** or have delayed symptoms. Sensitizers are chemicals that can cause an allergic reaction upon repeat low level exposures.
- Breathing chemical irritant gases can also cause the buildup of fluid in the lungs or can interfere with the exchange of oxygen.





#### **Common irritants include substances such as:**

- ammonia
- alkaline dusts and mists
- hydrogen chloride
- hydrogen fluoride
- halogens
- ozone
- phosgene
- nitrogen dioxide
- phosphorus chloride
- arsenic trichloride







# *Irritants* can also cause changes in the mechanics of respiration and lung function. These include:

- sulfur dioxide
- acetic acid
- formaldehyde
- formic acid
- sulfuric acid
- acrolein
- halogens







Long term exposure to irritants can result in increased mucous secretions and chronic bronchitis.

- A <u>primary irritant</u> exerts no systemic toxic action, either because the products formed on the tissue of the respiratory tract are non-toxic or because the irritant action is more severe than any systemic toxic action. Example: hydrogen chloride.
- A <u>secondary irritant's</u> effect on mucous membranes is overshadowed by a systemic effect resulting from absorption. These include:
- hydrogen sulfide
- aromatic hydrocarbons
- Exposure to a secondary irritant can result in pulmonary edema, hemorrhage and tissue necrosis.



#### Carcinogens 1



• The term carcinogen describes any agent that can initiate or speed the development of malignant or potentially malignant tumors, malignant neoplastic proliferation of cells, or cells that possess such material.

# A select carcinogen is any substance that meets one of the following criteria:

- It is regulated by OSHA as a carcinogen
- It is listed under the category, "known to be carcinogens" in the National Toxicology Program (NTP)
- It is listed by the International Agency for Research on Cancer Monographs (IARC)



#### **Reproductive Hazards** <sup>2</sup>



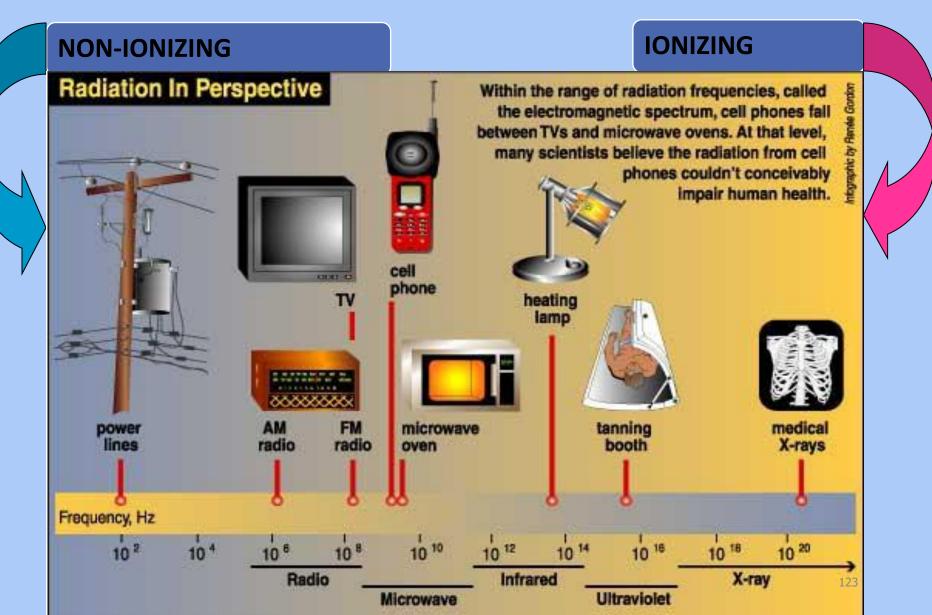
 Reproductive hazards are chemicals that affect the reproductive capabilities including chromosomal damage (*mutagens*) and effects on the fetus (*teratogens*).

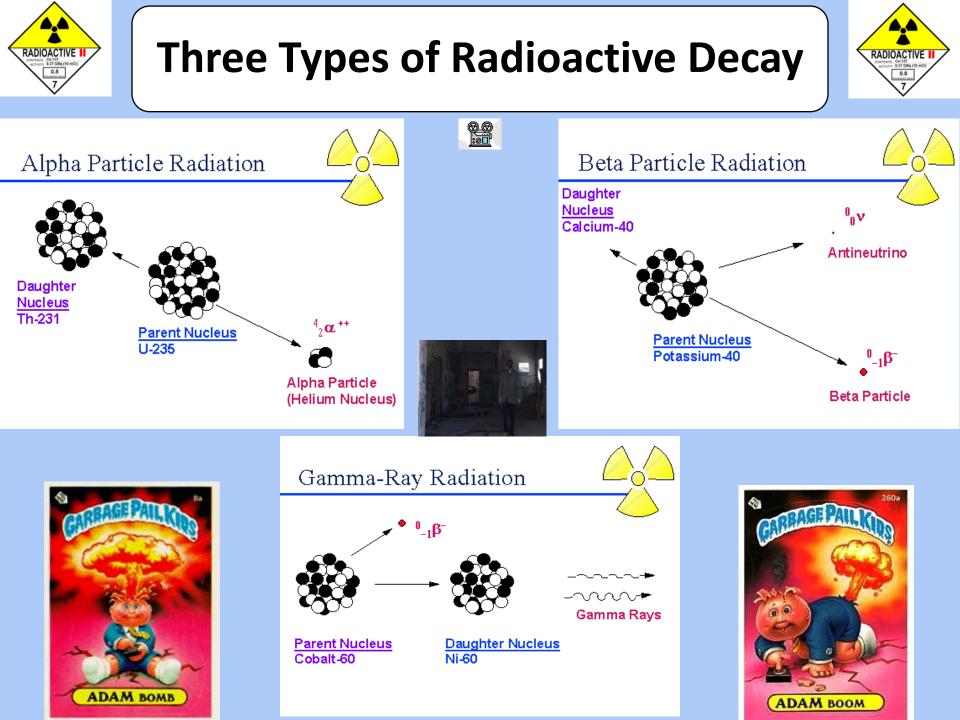
- A <u>mutagen</u> affects the chromosome chains of exposed cells. <u>The effect is hereditary</u> and becomes part of the genetic pool passed on to future generation.
- A <u>teratogen</u> (embryotoxic or fetotoxic agent) is an agent that interferes with normal embryonic development and may lead to birth defects or even death. <u>Effects are not hereditary</u>



#### **Forms of Radiation**











### **Radiation Exposures**

1 REM = 1,000 mREMs PEL= 5 REM's/Year

Coast-to-coast flight 3 mrem Natural background 150-300 mrem Chest radiograph, A/P 15-25 mrem

Chest radiograph, lateral 50-65 mrem Computerized tomography 2000-6000 mrem









**OXIDIZER** 

# Oxidizers 1

**Fuel** 



•The primary hazard lies in their ability to act as an oxygen source, and thus to readily stimulate the combustion of organic materials



## Oxidizers 2



- Oxidizing chemicals are materials that spontaneously evolve oxygen at room temperature or with slight heating or promote combustion.
- This class of chemicals includes *peroxides, chlorates, perchlorates, nitrates,* and *permanganates.* <u>Strong oxidizers</u> <u>are capable of forming explosive mixtures when mixed with</u> <u>combustible, organic or easily oxidized materials</u>.









# Storage Precautions for Oxidizers 5



- Segregate oxidizers from flammable and combustible materials (paper, wood).
- Segregate oxidizers from reducing agents (zinc, alkaline metals, formic acid).
- Segregate inorganic oxidizers from organic peroxides.
- Take care not to contaminate oxidizers. Some oxidizers, such as *perchloric acid*, can become explosive mixtures if contaminated with trace amounts of organic materials or metals.
- Store in a cool, dry place.







# Peroxide Forming Chemicals 6



- Peroxide-forming chemicals are a class of materials that have the ability to form shock-sensitive and explosive peroxide crystals. When triggered by friction or shock the peroxides will explode. Peroxide forming chemicals include <u>solids, liquids and gases</u>. These chemicals may also be flammable.3
- Peroxides form after exposure to air. The rate of peroxide formation is dependent on the specific chemical, the amount of air exposure and whether the chemical contains and inhibitor to retard peroxide formation.

Class A Peroxide-Forming Chemicals-Expire 3 months after opening Class B Peroxide-Forming Chemicals-Expire 1 year after opening Class C Peroxide-Forming Chemicals-Expire 1 year after opening "Unopened from manufacturer-Expire after 18 months" <sup>129</sup>



# Compressed Gases







### Types of Compressed Gas Cylinders 3



- There are three major groups of compressed gases stored in cylinders: <u>liquefied</u>, <u>non-liquefied</u> and <u>dissolved</u> <u>gases</u>. In each case, the pressure of the gas in the cylinder is commonly given in pounds per square inch gauge (psig).
- <u>Gauge pressure</u> = Total gas pressure inside cylinder atmospheric pressure.
- <u>Atmospheric pressure</u> is (14.7 psi). Note that compressed gas cylinder with a pressure gauge reading of 0 psig is not really empty. It still contains gas at atmospheric pressure.





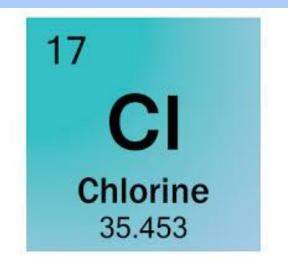
### Liquefied Gases 6



 Liquefied gases are gases which can become liquids at normal temperatures when they are inside cylinders under pressure.

#### **The following are Liquefied Gases**

- Anhydrous ammonia
- Chlorine
- Propane
- Nitrous oxide
- Carbon dioxide





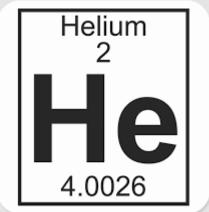
### Non-Liquefied Gases 5



 Non-liquefied gases are also known as compressed, pressurized or permanent gases. These gases do not become liquid when they are compressed at normal temperatures, even at very high pressures.

#### Common examples of these are

- Oxygen
- Nitrogen
- Helium
- Argon





### Dissolved Gases <sup>2</sup>



- Acetylene is the only common dissolved gas. Acetylene is chemically very unstable. Even at atmospheric pressure, acetylene gas can explode. Nevertheless, acetylene is routinely stored and used safely in cylinders at high pressures (up to 250 psig at 70°F).
- This is possible because acetylene cylinders are fully packed with an inert, porous filler. The filler is saturated with acetone or other suitable solvent. When acetylene gas is added to the cylinder, the gas dissolves in the acetone. Acetylene in solution is stable





Acetylene
 Cylinders are filled
 with Calcium
 Silicate



#### Other Gases 5



#### • <u>Toxic Gas</u>

- A gas with a (LC50) in air of more than 200 ppm, but not more than 2,000 ppm by volume of gas.
- Highly Toxic Gas
- A gas with a (LC50) in air of 200 ppm or less.
- <u>Corrosive Gases</u>
- Corrosive gases cause visible destruction of or irreversible alterations in living tissue by chemical action at the site of contact

#### Pyrophoric Gases

• Are gases with an auto-ignition temperature in air at or below 130°F. These gases are so reactive that they can ignite spontaneously in air.

#### Oxidizing Gases

Oxidizing gases include any gases containing oxygen at higher than atmospheric concentrations (above 23-25 percent), nitrogen oxides, and halogen gases such as chlorine and fluorine.

## Storage Precautions for Compressed Gases

- Segregate incompatible gases as you would other incompatible chemicals.
- Limit the quantity of compressed gas cylinders on site to what will be used within a reasonable period of time.
- Store cylinders upright
- An acceptable means includes using two non-combustible restraints, such as chains, one restraint located approximately one-third of the cylinder length from the top, and the other restraint one-third from the bottom.
- Keep cylinders away from heat and open flames. Leave the valve protection cap on the cylinder unless it is in use.
- If you suspect that a cylinder is leaking, do not attempt to sniff the leak out. Apply a soap solution to the cylinder and locate the leak by noting where the bubbles appear.



# **Chemical Reactivity**



• Exothermic

Oleum (concentrated sulfuric acid) will bubble, fume & heat to over 300 ° F when water is applied

#### • Endothermic

Absorbs heat

Releases heat

**Ammonium nitrate** mixed with water reacts by absorbing heat (for example in a cold pack making the pack as cold as 32° F)

Caution: neutralizing a corrosive spill with water creates a chemical reaction – usually exothermic and is best left to Hazmat Technicians



**Pyrophorics** Chemicals <sub>3</sub>



# Pyrophoric chemicals are liquids, solids, and gases that will ignite spontaneously in air at or below 130 °F.

- Oxidation of the compound by oxygen or moisture in air proceeds so rapidly that ignition occurs.
- Many finely divided metals are pyrophoric, and their degree of reactivity depends on particle size, as well as factors such as the presence of moisture and the thermodynamics of metal oxide or metal nitride formation.





# Storage Precautions for Pyrophorics,



- Store in a cool, dry place. Prevent contact with air.
- Take extreme care to prevent containers of pyrophorics from leaking or breaking. The use of corrosion- and shatter resistant secondary containers for storage and transportation of pyrophoric reagent bottles is encouraged.
- Many pyrophoric chemicals are also water reactives

#### **Storage Precautions for Water Reactives**

- Store in a cool, dry place.
- Keep away from water. In case of fire, do not use water.
- Use a dry chemical extinguisher.

# Dangerously Reactive Liquids and Solids

- What are dangerously reactive liquids and solids ?
- Undergo vigorous polymerization, condensation or decomposition
- Become self-reactive under conditions of shock or increase in pressure or temperature
- React vigorously with water to release a lethal gas

#### Haz Mat Responders don't like anything that Polymerizes





# Vigorous Polymerization 2



- Polymerization: is a chemical reaction in which many small molecules (monomers) join together to form a large molecule (polymer). Often the reaction produces heat and pressure. Industry carries out these processes under closely monitored conditions. Other chemicals (catalysts and initiators) and controlled amounts of heat, light and pressure are often involved.
- Vigorous Polymerization: is potentially hazardous because the reaction may get out of control. Once started, the reaction is accelerated by the heat that it produces. The uncontrolled buildup of heat and pressure can cause a fire or an explosion, or can rupture closed containers. Depending on the material, temperature increases, sunlight, ultraviolet (UV) radiation, X-rays or contact with incompatible chemicals can trigger such reactions

Check for this on your SDS



# Vigorous Condensation



- Condensation is a chemical reaction in which two or more molecules join together to form a new substance. Water or some other simple substance may be given off as a byproduct. Some polymers, such as nylon, can be formed by condensation reactions.
- Vigorous condensation can produce more energy than the surroundings can safely carry away. This could cause a fire or explosion, or rupture closed containers.
- Some commercial products sold to be mixed for specialized applications may undergo vigorous condensation if they are not stored, handled and used as directed by the chemical supplier.



# Vigorous Decomposition 4



- Decomposition is a chemical change in which a molecule breaks down into simpler molecules.
- Vigorous decomposition is potentially hazardous because large amounts of energy can be released very quickly. This could result in a fire or explosion, or rupture a closed container causing the release of dangerous decomposition products.
- Some pure materials are so chemically unstable that they vigorously decompose at room temperature by themselves.
- For example, some organics are relatively safe only when refrigerated or diluted.



### Inhibitors 4



- An inhibitor is a chemical that is added to a material to slow down or prevent an unwanted reaction such as polymerization. Inhibitors are added to many materials that can polymerize easily when they are pure.
- Inhibitor levels in materials may gradually decrease during storage even at recommended temperatures.
- At storage temperatures higher than recommended, inhibitor levels can decrease at a much faster rate.
- At temperatures lower than recommended, the inhibitors may separate out. This action can result in some part of the material having little or no inhibitor



# Inhibitors 3



#### • There are three common classes of inhibitors:

- Corrosion inhibitor: A corrosion inhibitor decreases the rate of oxidation of metal.
- Enzyme inhibitor: In chemistry and biology, an enzyme inhibitor binds to <u>an enzyme</u>, lessening its activity. Enzyme inhibitors may be reversible or irreversible.
- <u>Reaction inhibitor</u>: A reaction inhibitor is any substance that decreases the rate of a chemical reaction. Corrosion inhibitors and enzyme inhibitors are both types of reaction inhibitors. Reaction inhibitors are classified by their potency as strong, moderate, or weak.





 <u>A liquid cryogen is a liquefied gas with a boiling point</u> <u>typically below (- 238°F).</u>

- The following hazards are associated with the storage, handling, and transport of cryogenic liquids and dry ice.
- Burns
- Asphyxiation
- Fire hazards
- Formation of liquid oxygen
- Pressure hazards





#### • <u>Burns</u>



**Cryogen**<sub>3</sub>





• Even brief skin contact with a cryogen, dry ice or non-insulated equipment parts can cause cold burn and frostbite. Prolonged contact can result in blood clots. Eye contact with a cryogen or dry ice can cause permanent damage.

#### Asphyxiation

 Although the gases created by the evaporation of most cryogenic liquids and dry ice are non-toxic and non-reactive, they will displace oxygen in the room and create an oxygen deficient atmosphere, which may result in death.

#### • <u>Remember:</u>

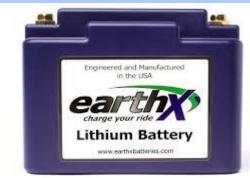
• You cannot detect an oxygen deficiency or over-exposure to carbon dioxide unless there is an oxygen-monitoring device installed in the room. The inert gases are odorless and colorless. By the time you realize you are being deprived of oxygen, it may be too late!





- Lithium-based batteries, especially <u>lithium-ion</u> and <u>lithium-polymer</u> rechargeable batteries have become highly popular due to their favorable power to weight ratio and the fact that lithium-polymer batteries can be configured in various shapes and sizes.
- The most important safety consideration for lithium-ion and lithiumpolymer batteries is to treat the battery as if it will ignite at any time. Even though the odds are remote, if each battery is segregated from combustible materials during storage, charging and in use, in the rare possibility that a fire does occur, the odds are better that it will be limited to the battery itself.











#### Batteries are classified into two categories:



Primary and Secondary



<u>Primary batteries</u> are not rechargeable. Examples of lithium-based primary batteries are button cells and camera/smoke detector batteries. Primary batteries contain metallic lithium which reacts violently with moisture.. Water is not an effective extinguishing material for primary lithium battery fires.

<u>Secondary batteries</u> are rechargeable. Unlike primary lithium batteries, secondary lithium batteries do not contain metallic lithium. Fires involving secondary lithium-ion or lithium-polymer secondary batteries can be extinguished with a traditional ABC- type fire extinguisher or smothered with a material such as sand.









- All lithium batteries must be stored in a dedicated area clear of combustible materials.
- When more than a few lithium batteries must be kept within a given area, they should be stored in a vented metal flammable liquids or metal acid storage cabinet that is strictly dedicated to the storage of lithium batteries.
- No other hazardous or combustible materials shall be stored in or on the cabinet.
- The cabinet should help to contain a battery fire within the cabinet and prevent spread to the building or contents.
- The cabinet vents must be kept open to allow fire-generated gasses to escape.
- Label the outside of the cabinet to indicate that it contains lithium batteries.







- Inspect all batteries at least weekly. Any batteries with damaged or swollen casings must be segregated from other batteries and combustible materials and placed in a safe location.
- Never charge batteries unattended.
- Never charge batteries inside vehicles.
- Charge batteries individually. Do not charge in parallel.
- Place LiPo batteries in a lithium battery safety bag/container while charging.
- Designate a charging area. The area must be free of combustible materials and preferably located under a sprinkler head. This also applies where charging takes place while traveling or otherwise away from the laboratory.
- Maintain as much space as possible between charging batteries to avoid fire propagation between batteries.





Secondary Storage Considerations: Chemical Segregation <sub>3</sub>

- Within each primary storage location (shelf, cabinet, etc.) incompatible materials may not be stored together without appropriate segregation.
- Do not segregate chemical classes into separate rooms unless they will only be used in that room.
- Segregation that disrupts normal work flow or requires more frequent transport of chemicals between work areas will increase the probability of a chemical spill.







# Secondary Storage Considerations:

- Incompatible materials should be stored in separate cabinets whenever possible.
- For example: Acids and bases would be kept in separate corrosive liquids storage cabinets.
- However, when that is not possible, secondary containment bins can be used to segregate the incompatible materials.
- The secondary containment must be large enough to accommodate the volume of the largest container stored within.
- Once separated into hazard classes, chemicals may be stored alphabetically or by other systems such as by carbon number.







Secondary Storage Considerations: Chemical Segregation

#### Segregation of Solids

- Segregate solid chemicals from liquid chemicals.
- Keep the following classes of solid chemicals segregated from each other in separate cabinets or secondary containers.
- oxidizing solids
- flammable solids
- water reactive solids



#### Secondary Storage Considerations: Chemical Segregation • Segregation of Liquids

- Segregate liquid chemicals from solid chemicals.
- Keep the following classes of liquid chemicals segregated from each other in separate cabinets or secondary containers.
- acid liquids
- alkaline liquids high ph
- oxidizing liquids
- flammable or combustible liquids
- pyrophoric & water-reactive liquids





#### Secondary Storage Considerations: <u>Chemical Segregation</u> • Segregation of Compressed Gases

- The following compressed gas types must be stored separately from each other:
- Toxic gases
- Flammable gases
- Oxidizing gases\*
- Empty cylinders must be stored separately from full or partiallyfull cylinders
- Oxidizing gas must be separated by a distance of at least 20 feet from fuel gas cylinders or a highly combustible material such as, but not limited to, oil, grease, flammable gas or a source of ignition, or be separated from the material by a noncombustible wall, not less than five feet high, having a fire resistance rating of one hour. All cylinders shall be stored away from heat in excess of 125° Fahrenheit.



To Vent or not to Vent ?



- Not required but..
- If vented vent to outdoors.....IF ALLOWED
- If not vented leave bungs IN







### Secure the Cabinet as Warranted





### Spill Control and Containment



Hazardous Waste Operations and Emergency Response

#### 29 CFR 1910.120(q)













Act or process of containing and/or preventing the expansion of a substance.

#### Purpose:

- Prevent contaminating surrounding areas
- Prevent material entering sewers or waterways
- Reduce contamination of adjacent chemicals
- Reduce extent of hazard to human life





# Loss of Containment 4



Factors contributing to the loss of containment include:

- Mechanical damage,
- Thermal damage,
- Chemical reactions in the container.

#### Loss of containment requires proper response!









# Proper Response Steps ,



- Identify spilled material
- Size-up incident severity
- Determine mitigation methods
- Implement methods



#### **Precautions taken to minimize exposure:**

- Proper size-up of situation
- Proper PPE
- Understanding hazards of materials involved
- Physical state of release and resulting complications.



### Response Actions 4



#### **Goals of spill response are to:**

- 1. Eliminate additional loss.
- 2. Prevent further contamination.



- 3. Avoid unnecessary exposure of workers.
- 4. Prevent contact with other chemicals.

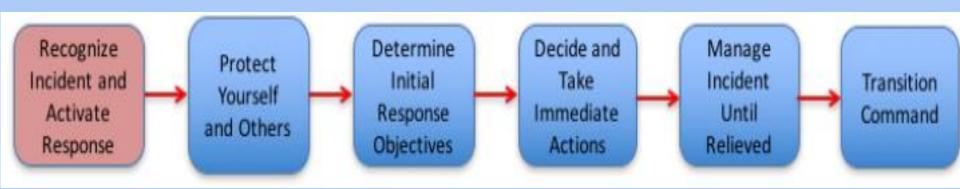




# Proper Response Steps

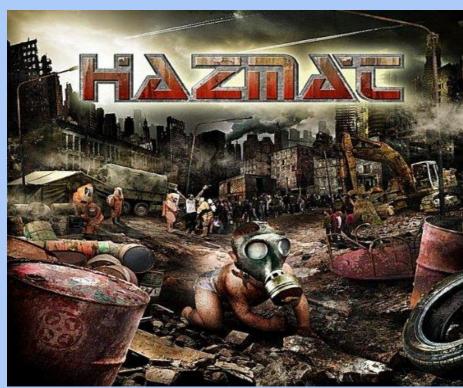


#### <u>Always follow your employers Standard Operating Procedures</u>



- <u>S</u>Safety for yourself and others
- <u>I</u>Isolate and deny entry
- <u>N</u> Make proper Notifications







# Solid Release



- Solid materials are easy to recover if kept dry and air movement is minimized. Once wet or damp, adverse reactions may complicate containment.
- Cover with compatible material to minimize spread.





# Liquid Release 3



- Complicated by amount of spilled material and inherent characteristics.
- Vapors on surfaces or confined areas may form flammableexplosive-toxic levels and displace O2.
- Terrain may aid spread; liquids follow the path of least resistance to storm drains, sewers or waterways.





### Gas Release



Often compartments can not be tightly sealed. In engineered facilities, this attempt to "seal" the location is achieved to some degree by shutting-down ventilation and air exchange systems.





# Mitigation Techniques 2



- The method by which a substance, once released, is controlled by entry personnel. These are:
- 1. Chemical Control and or Physical Control
- 2. Sometimes you can just tighten the cap on the container.









### **Chemical Control**



#### **Neutralization:**

Mixing an acid with a basic material or base with an acid to return their pH levels toward a reading of 7 (neutral).







# **Physical Control**



- 1. Remote shut-offs
- 2. Vapor suppression fog covering, cooling cylinders
- 3. Absorbents
- 4. Damming
- 5. Diking
- 6. Diverting
- 7. Transferring
- 8. Transfilling
- 9. Plugging and patching

10. Booming and damming on waterways.





# Remote Shut-Offs



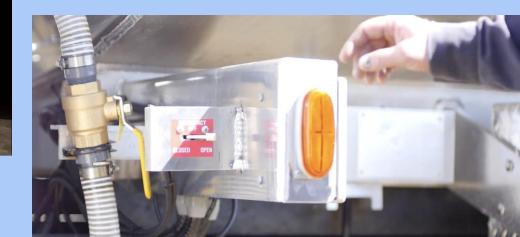
These exist to shut down processes or pipe-runs to secure product flow. Use flow diagrams in your pre-plan and know the location of these shut-offs prior to an emergency.

#### Be aware of critical shutdown procedures











# Vapor Suppression



#### Cooling Cylinders.

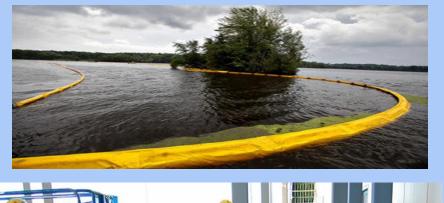




# Absorbents-Booms-Pads



Materials in a solid or granular form which can absorb a certain volume of a spill on a pound-per-pound basis. <u>Remember they</u> <u>need to be retrieved and disposed of as hazardous waste</u>.









10.000.000.00













### **Protecting Drains**



Control/removal considerations can be as particular as using sand in plastic bags for diking material rather than loose sand.





# Transferring



Removal of product from its damaged containment to another containment or container. Possible hazards:

- Characteristics of the material being transferred
- Possibility of spillage
- Vapor production
- Electrical ignition hazard
- Bonding and Grounding





# Plugging and Patching



Plugging and patching is the use of compatible materials applied to the container to result in either a temporary or permanent seal at the point of damage.













- These can be specific by industry. There are also pipe sleeves which can be used for breeched piping.
- Transportation industry may use the following:









# Overpacking



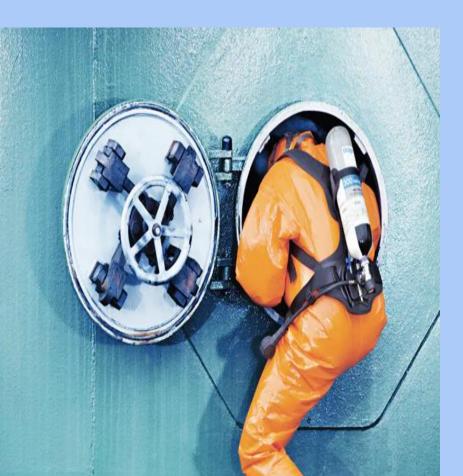
- Placing leaking or repaired container into a larger vessel
- Overpacks may be made of steel or plastic.

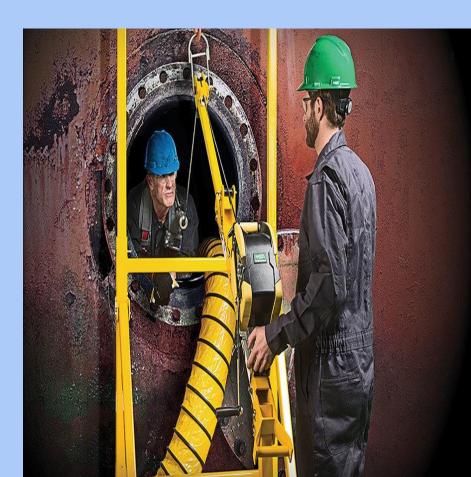






### Dangers of Confined Spaces And Why Hazardous Materials Are A Big Concern











Research reveals interesting facts regarding the causes of deaths in confined spaces

- <u>65% hazardous atmospheres</u>
- 13% engulfment
- •7% struck by falling objects
- •6% heat stress/exposure
- •4% other







COMMON CAUSES OF CONFINED SPACE ACCIDENTS 1-2

- Financial Motivation: Time is money and money is time. Supervisors and their employees will often cut corners on safety in order to save time.
- Assessment Deficit: Not performing or inadequately performing a hazard assessment.
- Inadequate PPE: Not using proper personal protective equipment.
- Lack of Training: Uninformed and uneducated workers will make poor decisions that can cause accidents. 182





### COMMON CAUSES OF CONFINED SPACE ACCIDENTS 2-2 3

- <u>Underestimating the Environment</u>: Many of the hazards associated with confined spaces cannot be seen. Workers will often underestimate the confine space environment and are injured by hidden hazards.
- <u>Routine Operation Syndrome</u>: Thinking that the space is safe today because it has not resulted in injuries during previous entries.
- Equipment Failure: Improper maintenance, abuse, lack of backups, and equipment use that has not been mastered can all lead to accidents.



# What is a Confined Space?

 Large enough that an employee can enter and perform assigned work.



 Has limited or restricted means for entry or exit.

 Not designed for continuous employee occupancy.





**Two Types of Confined Spaces** 



### There are basically two types of confined spaces:

Non-Permit Confined Spaces
 Permit-Required Confined Spaces



#### NON-PERMIT CONFINED SPACE AUTHORIZED PERSONNEL ONLY







### **Non-Permit Confined Spaces**

#### **Non-Permit Required:**

"Does not contain or with respect to atmospheric hazards, have the potential to contain a hazard capable of causing death or physical harm."





#### **Permit-Required Confined** Space 4



OContains or has the potential to contain a hazardous atmosphere

OContains a material that has the potential for engulfing an entrant

Internal configuration that might cause entrant to be trapped or asphyxiated by inwardly converging walls or floor that slopes downward and tapers to a smaller cross section

OContains any other recognized serious safety or health hazard



# Alternate Entry Spaces 3



- Regulations allow permit-required confined spaces to be re-classified as a alternate confined space
- If the only hazard is a hazardous atmosphere that can be eliminated or controlled by use of a ventilation fan.
- If the space has been re-classified then you can use an alternate entry procedure.









### •<u>60% of the workers who perish in</u> <u>confined space accidents are rescuers</u> <u>who lack the necessary training &</u> <u>equipment.</u>







# **Rescue** DUTIES OF HOST EMPLOYERS

- An employer who designates rescue and emergency services, has several responsibilities. These include:
- Evaluate a prospective rescuer's ability to respond to a rescue call in a timely manner
- Evaluate the rescue service's ability to perform the tasks associated with rescuing employees from permit spaces
- Select a rescue team that can reach the victim(s) in a time frame that is appropriate to the hazards present





# **Rescue** DUTIES OF HOST EMPLOYERS

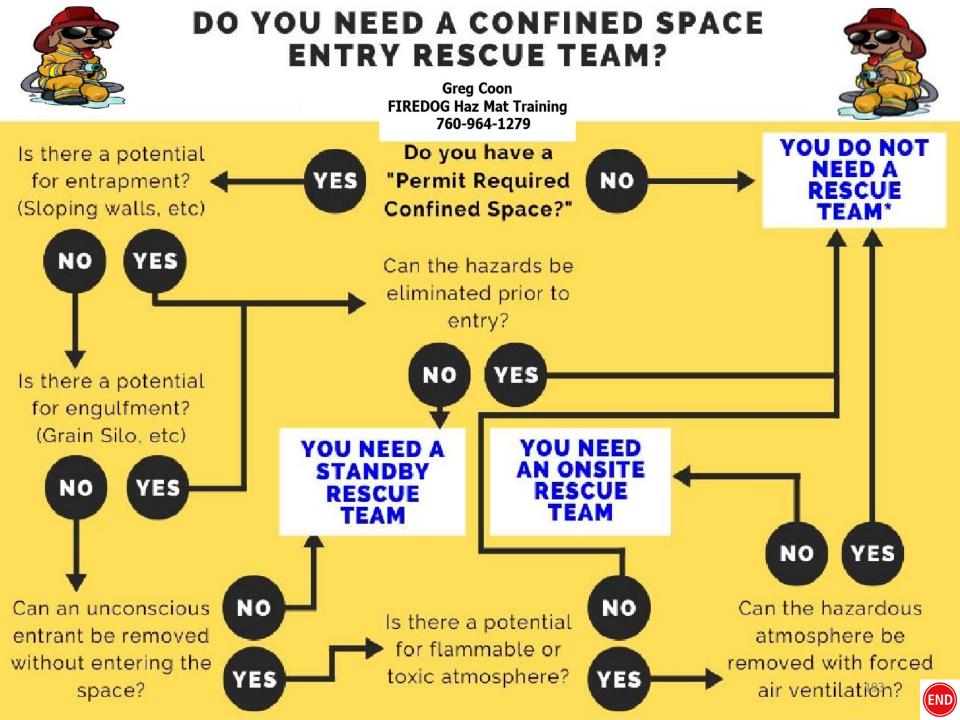
- □ If the employer decides to use an in-house rescue service, the following requirements have to be met.
- Provide employees with personal protective equipment and train them in how to use the equipment
- □ Train employees to perform assigned rescue duties
- □ Train employees in basic first aid and CPR
- □ Ensure that employees practice making permit space rescues at least once every 12 months from the types of spaces that are present at the facility







- If the employer decides to use an off-site rescue service, arrangements must be made in advance. In other words, <u>the host employer cannot assume that a</u> <u>fire department will automatically provide the service</u>.
- The agreement does not have to be in writing.
- Unfortunately, many employers may assume that they can rely on the fire department for assistance without contacting them in advance. This assumption can lead to trouble if the fire department is not prepared to respond to confined space rescues.





### **Emergency Response Zones**



**Hazard Control Zones** Wind Direction Command Decon (Exclusion Zone) Post (Contamination Reduction Zone) **Cold Zone** (Support Zone)

- Hot Zone
- Warm Zone
- Cold Zone



# Hot Zone 4



Area immediately surrounding and including the contaminated area. Greatest hazard to life and/or property is located here.

When identifying this zone, view:

- Wind direction and speed
- Topography of land
- Ventilation systems
- Potential for release increasing





### Warm Zone



Area immediately surrounding the hot zone. This is the area where decon is performed.



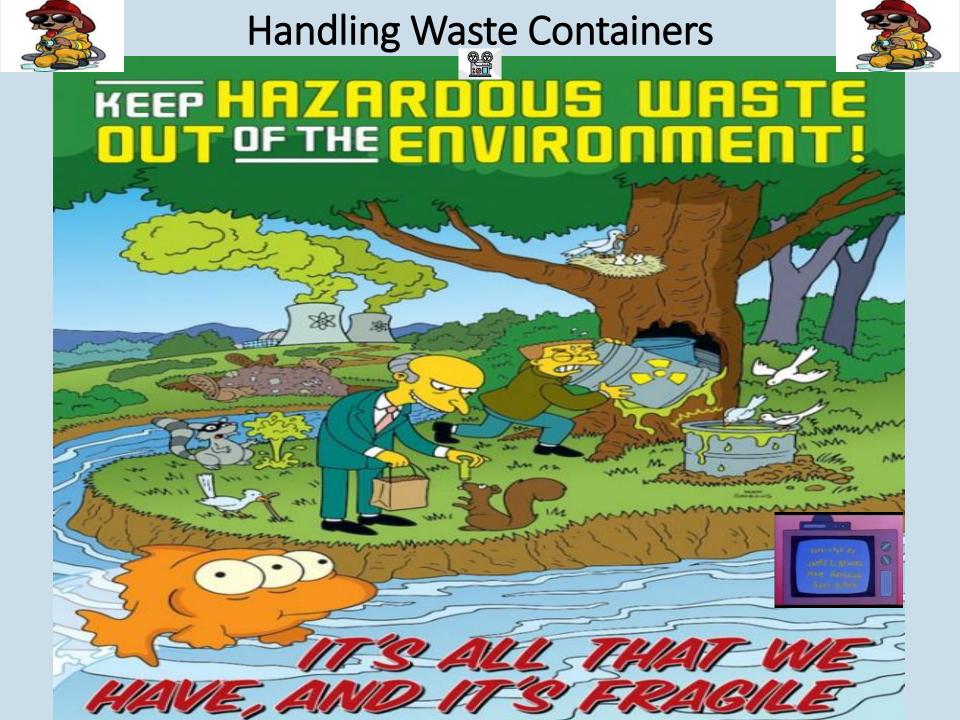


# Cold Zone 4



- Immediately surrounds the Warm Zone. This is also a buffer zone to insure a safe barrier is maintained around the release.
- Personnel in this area generally are not required to wear PPE. Located in this zone:
- Command Post and Incident Commander
- Support Services and Agencies
- Staging Area for resources







### Hazardous Waste Labels & Manifest







OTTV	STATE	710
EPA /MANIFEST		ZIP
EPA		ACCUMULATION START DATE
PHYSICAL STATE	AZARDOUS PROPERTIES	
PHYSICAL STATE	AZARDOUS PROPERTIES	

........

HONDARDADDUS   Generals & Karlas MARTE MARTEST	Dep:#	3 Despty lager	alles .	1.849	inations for	-
Consists's line on links Johns		Second in such	e d'allere i	the subject	-	
Investory's Phone 1. Francisco Francisco Marco						
				10000		
Tangistie 2 Grappes Rave				11.041	-	
E Designate Facility Nerve and Dis Address				11.054	10.004	
A New York State have not include		1 444		1 11 144	10.04	
1. Non-Stang have an Inciden-		. N.	194	Sarte	W/H	
		-	-	-	-	
6			-	-	-	
10						
		_	-	-	-	
n gemant formal i gemeeted and						
- Second Assessed Assessed and the second	by by	polare	the second	201910		
		priori	in the day			
n Consector Consector Consector Consector International Consector Consector International Consector Consector Consector Department Consector International Consector Consector Consector Consector Consector	la Contract	priori	ence perm	-		
	In the second seco	niem niem nie Award bekan	ence perm			
	In the second seco	ntan 12 Anna 18 Anna	ence perm	the barrent		
Contractif Control 1 Control-One Control     Androne Management     Control Plant (Control     Control     Contro     Control     Con			ence perm			
Contractif Control 1 Control-One Control     Androne Management     Control Plant (Control     Control     Contro     Control     Con	In the second seco	nin mening and a set of a point of a set of a se	and provident	ibbeye		
			and provident			
а дата на колта в салисти на колта и на изведита и поредна и се на се на се на се на се за на на селана на селана и поредна на селана и на селана на селана на селана и поредна на селана на селана на селана и поредна на селана на поредна на селана на селана на селана на С запаза насто селана		nin mening and a set of a point of a set of a se	and provident	Deers		
		nin mening and a set of a point of a set of a se	and provident	Deers		
		nin mening and a set of a point of a set of a se	and provident	Deers		
Language and a second and a sec		nin mening and a set of a point of a set of a se	and provident	Deers		



ERSAL
UNIVE WASTE
GENERATOR INFORMATION (Optional)
ADDRESS
CONTENTS
ACCUMULATION START DATE





KINJA200001 1 Genetic C Lotte	274210	Treps laps	.Pice	1.849	having dam	*
NASTE NAMERY T		Search in Adve		-		-
(Bowersty') Plants 9. Transporter 1 Generate Name				45.0%4	-	
Y Farante J Groots Sam			_	11144		_
A Designated Facelity Teams and Talk Additions		_	_	at the	-	
Judge House				¥		
1. Non-State two of Neutron		14.04	144	Distant.	ti tak Wulut	
10						
		-	-			
k			-	-		-
*						
A local dating provides and initial interaction			_			
N SHEATS WATER & COTTON TO A SHE	the becoments if the scorewood of		-		-	-
N. SOMPACE NO. VISUES CONTRACTOR: South activ metal and despite activity of an edit specific proper frances (Villary). Print "parties	the becomen i bit composed a militati to tangent another to a	1	-	a berger	-	
Construction Print Part fore		. No.4		<u>a berez</u>		1
Science of the Construction		-				1
Constant Velland's Paland's per direct     Constant Separat	Piperton Dispettor			2012		1
Second Alloci - Machine Second	Piperton Dispettor	a Anda Salas		2012	-	1
Benear Vetters Prior Paret Paret Anno 1	1 	nian 11 Parlate 12 Par				
Beneard Harry Prior Parally and Sea R. Stransford Harry T. C. Stransford P. C. S. Stransford Harry Stransford P. C. S. Stransford P. Stransfo	Piperton Dispettor	een • Soode • Soode • Soode • Soode	açad açti	Oner		1
Instanti Affred Natifyed Ion Standard Standard Constantial Standard Standard Constantial Standard Standard Constantial Standard Standard Constantial The Science Advection State The Science Advection The Science Adv	1 	nian 11 Parlate 12 Par	açad açti			
locarity from the first periods     locarity of the second s	1 	een • Soode • Soode • Soode • Soode	açad açti	Dreser		
Instanti Affred Natifyed Ion Standard Standard Constantial Standard Standard Constantial Standard Standard Constantial Standard Standard Constantial The Science Advection State The Science Advection The Science Adv	1 	een • Soode • Soode • Soode • Soode	açad açti	Dreser		



# TOP 12 HAZARDOUS WASTE GENERATOR VIOLATIONS 6



- Separate incompatibles
- Training
- Open Container Violations



- Satellite Collection Storage Area Accumulation Date Violations
- 90 day Violations
- Universal Waste Management



# TOP 12 HAZARDOUS WASTE GENERATOR VIOLATIONS



- Failure to Make a Waste Determination
- Adequate Aisle Space

- Failure to Perform Weekly Inspections of Hazardous Waste Storage Areas
- Contingency Planning Violations......CERS
- Marking and Labeling of Containers



Not having, or having inadequate, hazardous waste manifests



# Hazardous Waste Management 3



- If your business has been identified as a generator of hazardous waste and/or universal waste, you must follow federal and state hazardous waste laws.
- The intent of these laws is to ensure that hazardous waste is properly managed to protect public health and the environment.

#### <u>The local Certified Unified Program Agency (CUPA), is</u> responsible for implementing these laws and regulations at









# Hazardous Waste Manifests 4



- <u>Hazardous waste transported for disposal or treatment must be accompanied</u> by a Uniform Hazardous Waste Manifest form:
- The Federal Uniform Hazardous Waste manifest consists of 6 white pages.
- The Federal manifest does not include a generator copy for submission to the State Department of Toxic Substances Control (DTSC).
- A generator must make a legible photocopy of the manifest and mail it to DTSC within 30 days of shipping the waste.
- (The top page will make a clearer copy than the bottom page, so consider making a copy before the transporter leaves with the manifest.)



### Hazardous Waste Manifest System 2



- When completed, the form contains information on the type and quantity of the waste being transported, instructions for handling the waste, and signature lines for all parties involved in the disposal process. <u>Each party that handles the waste signs the</u> <u>manifest and retains a copy for themselves</u>
- This ensures critical accountability in the transportation and disposal processes. Once the waste reaches its destination, the receiving facility returns a signed copy of the manifest to the generator, confirming that the waste has been received by the designated facility.

Party and P	inter Lan	Tringit No.	0.00	1000			
PREPRINT				-			
Pagariniaria				1			
The second s							
A COLOR OF THE OWNER			-	222	221		
							-
1				4 		1	-
		1.15					-
a the second states		161 265					-
COLUMN CONTRACTOR OF A COLUMN CONTRACTOR							
		strate the strategies of	-	a search	12.72		1
Contraction Concest	and provide the instance of some life in the	and of part of	-	a search	12.72.		
And the second s		and of part of	-	a search	1272		
		and here	-	a search			
	ndurwytk Gwl	and here	-	0			
Antonio Contacto Antonio Contacto Antonio Contacto Antonio Contacto Antonio Contacto Antonio Contacto		and here	-			ii Fi	
	5-		-	0		ii Fi	





- Any person who transports hazardous waste in a vehicle must have a valid registration issued by DTSC in his or her possession while transporting the hazardous waste.
- The registration certificate must be shown upon demand to any representative of DTSC, any representative of a Certified Unified Program Agency (CUPA), officer of the Department of the California Highway Patrol (CHP), any local health officer, or any public officer designated by DTSC.





### Uniform Hazardous Waste Manifests Violations<sub>2</sub>



 While thinking "out of the box" metaphorically might be good for your entrepreneurial endeavors, it can get you literally into trouble with the EPA. For example, failing to stay within the lines while filling in those little boxes on a Uniform Hazardous Waste Manifest can cost you.

#### No, we're not kidding

 Inspectors are task to enforce rules.. So if you enter a perfectly correct number, but it isn't positioned just so, you can get a \$25 fine per instance.

10. Containers		11. Total	12. Unit	13. Waste Codes			
No.	Туре	Quantity	Wt./Vol.	10. 11000 0000			
3	DM	1.00	G	D001	214		
1	CF	3.00	P		352		
5	DM	5.00	P		214		

Believe it or not. This out-of-alignment entry is good for 2 counts of a \$25 fine.

### Uniform Hazardous Waste Manifests Violations

- **Expired EPA ID**. One of the most frustrating gaffes is finding out that your EPA ID has expired, which can happen if you fail to complete the required EPA Biennial Waste Report.
- Inaccurate container and quantity counts. Inaccuracies will likely bring you bureaucratic scrutiny
- Erroneous waste codes. It might just be a bookkeeping error to you, but to the EPA it's the mislabeling (and thereby misidentifying) of a hazardous waste.
- Wrong units of measure. Use of decimals or fractions when listing total weights in Item 11 is a no-no, which is why the offending entry would merit two fines @ \$25 each—not just one.
- Unauthorized signatures. The person who signs your manifest must be qualified to do so.
- Mismatched dates, transporter names, and/or EPA IDs. Dates specific to a shipment of hazardous waste must be consistent across all paperwork.

### What's Your Responsibility When Signing The Manifest <sup>2</sup>

- When you sign a hazardous waste manifest, you certify that the materials listed on the manifest are properly classified, described, packaged, marked and labeled, and are in proper condition for transportation according to the applicable regulations of the DOT.
- <u>Therefore, because the person that signs the manifest is</u> responsible for its accuracy, that person is classified as a *hazardous material employee* by the DOT. Hazardous material employees, including those participating in pre-transportation functions, must be trained per <u>49 CFR 172 Subpart H</u>







# Containers 2



- Vessel or receptacle that holds a material
  - Type, size, and material can provide clues about the nature of the substance inside.
  - Often there is no correlation between the color of the drum and the possible contents.





### Bulk Storage Vessels-Tanks



- Found at facilitys that rely on and need to store a large amount of a particular chemical
- Secondary containment is a method to control spills.











# **Bulk Storage Vessels**



- Large volume horizontal tanks
  - Above-ground storage tanks
  - Underground storage tanks
  - Can hold a few hundred gallons to several million gallons of product







# **Bulk Storage Vessels**

### •Totes

- Hold 119 to 703 gallons
- Portable plastic tanks surrounded by metal cage or made from stainless steel/aluminum
- Can contain most types of chemicals









# Intermodal tanks

- Hold 5,000 to 6,000 gallons
- Pressurized or non-pressurized
- Usually shipped, stored, and returned to the shipper





Drums





Although oil is sometimes shipped in 55 US gallon drums, the measurement of oil in barrels is based on the 42 US gallon<sup>1</sup>



# Nonbulk Storage Vessels



### •Drums

- Barrel-like containers
- Store a variety of substances
- The nature of the chemical dictates the construction of the drum.







### Drum Facts 4



- England uses a 44-gallon drum.
- Iron Clad Manufacturing Company of New York, received two patents in December 1905 that would lead to the modern 55-gallon steel barrel.
- Use of 55 gal drums became widespread in World War II
- The measurement of oil in <u>barrels</u> is based on the 42 gal <u>whiskey</u> barrels of the 1870s









## Nonbulk Storage Vessels

### • Bags...... Small to 1 ton Super Sacks

- Used to store solids and powders
- Constructed out of plastic, paper, or plastic lined paper.
- Pesticide bags must be labeled with specific information.









## Nonbulk Storage Vessels

### •<u>Carboys</u>

- Transports and stores corrosives and other chemicals
- Holds 5–15 gallons









## Nonbulk Storage Vessels

### •Cylinders

- Hold liquids and gases
- Uninsulated compressed gas cylinders store various substances.
- Sizes vary.













- <u>Safety</u> is the condition of being secure from personal injury and property damage. *Safety is when there are no accidents*.
- <u>Accident</u> is an undesirable, unplanned event that may result in personal physical harm or *death*. Damage to property, or disruption to business.
- <u>Near Miss</u> incidents where no property was damaged and no personal injury sustained, but where, given a slight shift in time or position, damage and/or injury easily could have occurred.







## Safety Hazards



Vehicles and heavy equipment create hazards for all emergency response personal and on-site workers.

5

- # Be seen ,wear visible clothing.
- # Listen for back up alarms.
- # Beware of slopes and excavations.
- # Block wheels and set brakes.
- # Watch for rotating equipment.







## **Types of Hazards**



#### Kinetic (Mechanical)

- Striking or struck-by (heavy equipment)
- Caught or caught-by (machine guarding or pinch points)

#### **Thermal**

- Fires or explosions
- Hot / Cold environments

**Electrical** 

Faulty wiring or downed poles







### Types of Hazards

#### **Chemical**

Toxic, Reactive, Ignitable, Corrosive

#### **Biological**

- Poisonous plants and animals
- Disease producing organisms

#### **Radioactive**

Ionizing or non-ionizing





## **General Safety Issues**



**Tailgate/**Toolbox **safety meetings** are held to keep employees alert to work-related hazards and prevent injuries.

**Tailgate** or Toolbox **meetings** must address the specific hazards and **safe** work practices for the work tasks that employees are actually performing







# Personal Safety Issues 5



- **1.Be Aware of Your Surroundings:** Know the particular hazards of the workspace to avoid potentially hazardous situations.
- **2.Keep Correct Posture To Protect Your Back:** If you work at a desk, keep your shoulders in line with your hips to avoid back problems. Lift properly, avoiding stooping and twisting.
- **3.Take Regular Breaks:** Many work-related injuries occur because a worker is tired, burned out and not alert to their surroundings. Regular breaks help you stay fresh on the job. One trick to staying alert is to schedule the most difficult tasks when your concentration is best, like first thing in the morning.
- **4.Use Tools And Machines Properly:** Take the proper precautions when using tools and never take shortcuts, which is a leading cause of workplace injury.
- **5.Keep Emergency Exits and Equipment Shut-offs Easily Accessible:** In case of an emergency, you'll need quick, easy access.



### Personal Safety Issues 5



**6.Report Unsafe Conditions To Your Supervisor:** Your supervisor needs to be informed about any workplace safety hazards or risks so they can take steps to make them safe for you and your coworkers. Report all near-miss situations.

**7.Use Mechanical Aids Whenever Possible:** Instead of attempting to carry or lift something that's really heavy to save time, take the extra minute to use a hand truck, cart, hoist or forklift.

**8.Stay Sober:** Around three percent of workplace fatalities occur due to alcohol and drugs.

**9.Reduce Workplace Stress:** Stress can lead to depression and concentration problems, so work to reduce its creation.

**10.Wear the Correct Personal Protective Equipment** (PPE): PPE like hard hats, safety goggles, gloves or a full-face shield greatly reduce the risk of workplace injury



## **General Safety Hazards**



- Travel open/flat terrain
- NO running or jumping
- Communicate Line-of-sight or radio
- Carefully examine/move things or debris for biological hazards:
  - Dangerous wildlife
  - <u>Animal bites/stings</u>
  - Toxic plants
  - Microbial









- *Excavations*, each year more then 25 workers die in excavations . Digging may be necessary to get buried drums, or to remove contaminated soil.
- The most dangerous excavation is the trench, OSHA requires shoring or sloping for trenches more than five feet deep.







**Excavation** = man-made **Trench** = deeper than wide

#### Excavation evaluation(s)

- By CP (Competent Person)
- Every day
- After hazardous event
- After weather event (rainstorm)
- Loose soil requires restraining
- Avoid edges of potentially unstable ground
- Quick exit access every 25 feet in trenches more than 4 feet deep
- Eliminate vibrations (Trucks equipment roadways) 200





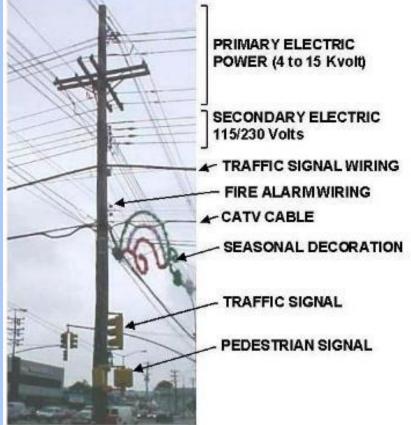
#### Safety Hazards



#### • Overhead & Underground Utilities

Cranes and other equipment must maintain a sufficient clearance from overhead power lines. The minimum distance is ten feet. A greater distance is required for lines carrying more then 50 kilovolts. Remember to call dig alert and always have utility crews on-hand when performing emergency excavations











#### • <u>Electricity</u>

Breakers and fuses protect equipment and property, but do not necessarily protect you from shock or electrocution. Most of the current will take the path of least resistance, but a little bit might still past through your body. <u>OSHA requires</u> <u>an assured grounding program or Ground Fault Circuit</u> Interrupter.







# **Preventing Electrocution**



- Lock-out/Tag-out (LOTO)
- De-energize circuit
- Clearly identify and isolate circuit and equipment
- Visual inspection and test to assure de-energizing
- Remove tags and locks by designated worker only







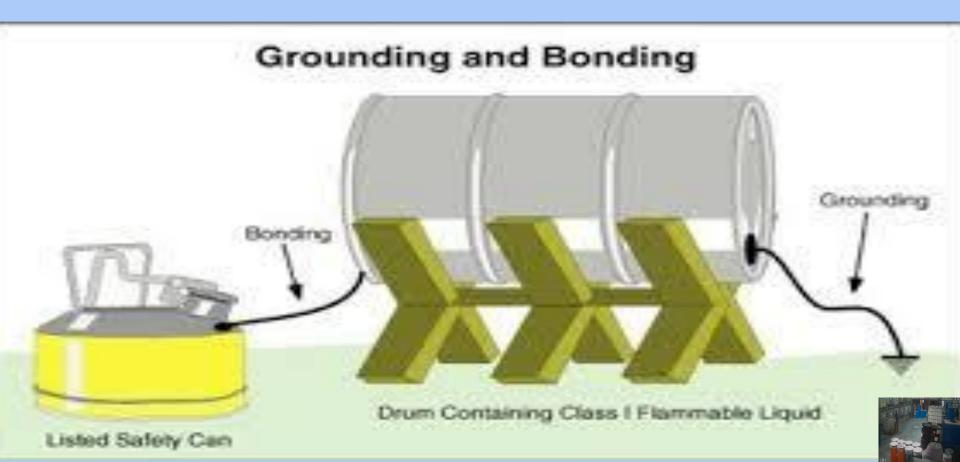




Equalizes differences in static potential



Eliminates all static potential





## Ladder Safety





- Keep in good condition
- Periodic inspection
- No improvised repairs
  - Moveable parts should move
- Face ladder in use
- Keep rungs clean
- Secure ladder
- Intended purpose only
- Wood or fiberglass near electrical hazards
- 3 points of contact always



## Measuring Noise



4

Noise is unwanted or unpleasant sound that may have a negative effect on hearing, depending on loudness and frequency and the duration of the exposure.



- Noise is measured with a sound level meter which reads in decibels "dBA". The "A" means that OSHA requires a certain type of sound level meter, an "A scale " meter. A conversation in a quit room makes about 60 dBA.
- Decibels are different than ordinary numbers. According to OSHA, every time the sound level goes up 5 dBA, it's twice as loud! So, 95 dBA is twice as loud as 90 dBA. 100 dBA is four times as loud as 90 dBA.
- If daily exposure is 90 dBA or above, OSHA requires hearing protection.









# Noise Exposure



Six adverse health effects (in addition to hearing loss):

- Increased pulse rate
- Tensed muscles
- Sleeplessness
- Nervousness
- Increased blood pressure
- Irritability





# Heavy Equipment



- > Avoid equipment working up-slope
- > Do not get behind equipment
- High noise levels interfere with voice and hearing
- PPE hampers vision and hearing

#### Make yourself known to operators

- Maintain line-of-sight with operator
- Keep equipment in sight and/or
   Use a "spotter"
  - > Use traffic control plan flaggers















# Always use Safe Work Practices



Use these safe work practices when handling chemicals:

- Do not spill, splash, or drop them
- Keep flammable and combustibles away from open flames, sparks, and other sources of heat
- Do not eat or smoke in tour work area
- Wash your hands before going on break or eating







# Personal Protective Equipment



Personal Protective Equipment (PPE) is the barrier between you and the hazardous material you are working with. There are many factors to consider when choosing the proper PPE.

#### For example:

**Type of PPE** 

Material PPE should consist of

**Durability** 

**Care of PPE** 

Availability of the PPE

Expense





### Check the SDS



The Safety Data Sheet (SDS) is where you can find out which PPE is right for the particular chemical. This is why it is important to know the location of the SDS.









## **CPC** Fabric Properties



Permeation: chemical attacks and immediately breaks through

**Degradation:** chemical attacks and eventually breaks through

<u>Penetration</u>: chemical seeps in through rips, tears, holes, and seams





## **CPC** Fabric Properties



#### **Chemical resistance:** withstands the chemical

**Durability:** lasts the zone stay-time

Flexibility: does not break down

**Temperature extremes:** 

- Suitable for the climate
- Permeation increases with temperature





### Level A Protection



- •SCBA or Airline with escape bottle
- Totally encapsulating suit
- Inner gloves
- Steel toe & shank boots
- •2-way radio





### Level B Protection



- •SCBA or Airline with escape bottle
- •Splash suit
- Inner & outer gloves
- Steel toe & shank boots
- Hard hat
- •2-way radio





### Level C Protection



- •Half or full face APR
- •Splash suit
- Inner & outer gloves
- •Steel toe & shank boots
- •Hard hat
- •2-way radio





### Modified Level D Protection





#### **Modified Level D Ensemble:**

- Chemical resistant coveralls
- Gloves
- Chemical boots or shoes with steel shanks and toes
- Safety glasses or splash goggles
- Hard hat



### Level D Protection



### Level D Ensemble:

- No chemical or respiratory protection
- Protection against safety hazards only







PPE is used to protect you from injury to your

eyes, hands, feet, face, skin and head.

To prevent skin absorption you must wear personal protective equipment made of the proper material. Choosing the right gloves is especially important to protect the hands.

Look on to see the importance of glove use





### Nitrile Gloves 6



- Disposable <u>nitrile gloves</u> are the most common gloves used in Haz Mat; but these thin nitrile rubber provides only limited chemical protection.
- These gloves are intended to be used only as a physical barrier against brief contact with chemicals, and they need to be removed and discarded immediately after they become contaminated.

#### Glove materials are evaluated by there.

- **Breakthrough time**: This is how long it takes to detect a substance inside the glove when the outside is exposed to a chemical. A glove that holds ups for greater than eight hours is considered excellent.
- <u>Degradation</u>: This refers to the physical changes in the material such as swelling, cracking, softening or shrinking, which occur when it comes in contact with a chemical. A glove can exhibit chemical breakthrough even if it doesn't show signs of degradation.
- Permeation rate: This is the rate at which a substance passes through a glove material once breakthrough takes place. This rate includes absorption on the surface, diffusion through the material, and desorption on the inside surface



### Nitrile Gloves 2



### **Selecting the right thickness**

- Glove thickness is usually given in the unit mils, which is equal to one one-thousandth of an inch; therefore, a glove that is 10 mil, is 0.010 inches thick. A thicker gauge glove will provide more protection than a thinner glove of the same material, but often at the expense of touch-sensitivity and dexterity.
- Double-gloving can be used to increase the total breakthrough time of a particular glove, but this increases hand fatigue and overheating and is recommended only for short-duration tasks.



### Nitrile Gloves 6





 Soiled gloves can contaminate objects and surfaces, later exposing you to chemical hazards. When this occurs, you can unknowingly be exposed to chemical hazards.

### • Reduce the likelihood of cross contamination by:

- Changing gloves immediately when contaminated and after each chemical-handling task
- Discarding gloves immediately after use. Never reuse disposable nitrile gloves!
- Establishing designated <u>glove-only vs. no-glove</u> items such as pens, keyboards, instruments, drawers, door handles, refrigerators, and work spaces
- Do not wear gloves in hallways, offices, break rooms, elevators, restrooms, or any other public areas



Nitrile: Short-term spl	ash protection	Nitrile has good general
Organics	Aqueous/Inorganic	resistance to:
Cyclohexane	37% Formaldehyde	• Oils
Nitrile: Short-term spl	ash protection	Nitrile has good general
Organics Cyclohexane Glutaraldehyde Heptane Mineral spirits Pentane Propylene glycol Naphtha Octane Octanol Hexane Heptane	Aqueous/Inorganic37% Formaldehyde10% Hydrochloric acid37% Hydrochloric acid37% Hydrogen peroxide30% Hydrogen peroxide10% Nitric acid50% Potassium hydroxide85% Phosphoric acid50% Sodium hydroxide10 - 13% Bleach47% Sulfuric acidEthidium bromideMercury (metallic)	<ul> <li>resistance to:</li> <li>Oils</li> <li>Fuels</li> <li>Some organic solvents</li> <li>Weak acids</li> <li>Weak caustics</li> </ul>
Hexane Heptane	47% Sulfuric acid Ethidium bromide Mercury (metallic)	



Nitrile: Poor protection (<1 minute) Organics			
Acetone	Ethanol		
1,4-Dioxane	Ethyl acetate		
Acetonitrile	Methanol		
Acrylonitrile	n-Butanol		
Benzene	Nitrobenzene		
Carbon disulfide	o-Xylene		
Chloroform	Phenol		
Dichloromethane	Pyridine		
Diethyl ether	Tetrahydrofuran		
Dimethylformamide (DMF)	Toluene		

Nitrile has poor resistance to:

- Alcohols
- Ketones
- Halogenated hydrocarbons
- Aromatic hydrocarbons
- Esters
- Ethers
- Amines
- Concentrated acids

The chemicals listed in red are able to penetrate the skin, contributing to systemic toxic effects of exposure to the chemical. (ACGIH, Skin notation)





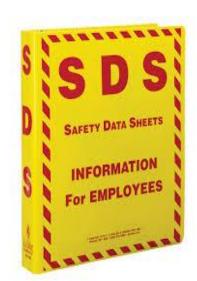
## Do Not Use Disposable, One-Time Use, Nitrile Gloves with these chemicals.

Poor resistance (<1-minute breakthrough) + Skin corrosion hazard and/or high toxicity

Concentrated acetic acid70% Nitric acid30% Ammonium hydroxide95% Sulfuric acid88% Formic acid\*Hydrofluoric acid (HF)

These are just a few examples. This is not a complete list.









# Wearing PPE & CPC can quickly lead to heat related problems











#### Heat Rash:

- Occurs in hot humid environments
- Caused by:
  - Sweat not removed from skin
  - Sweat ducts plug, resulting in skin rash
- Signs and Symptoms:
  - Rash aggravated by heat and contact often with infection

#### **Prevention**

- Remove suit
- Leave hot/humid work environment
- Allow skin to dry
- Bathe regularly



## Heat Cramps



#### **Causes of Heat Cramps:**

- Dehydration
- Depletion of electrolytes (chemical salts)
- Signs and Symptoms include:
  - Painful muscle spasms in:
    - Extremities
    - Abdomen
  - Often after work hours

#### **Treatments:**

- Massage cramping muscles
- Gently stretch cramping muscles
- Fluid and electrolyte replacement





## Heat Syncope (Fainting)



#### **Causes of Heat Syncope:**

- Workers not accustomed to hot envir
- Maintaining one work posture
- Also referred to as Heat Fainting
   Prevention includes:
  - Sitting with head between legs
  - Lying down
  - Flexing leg muscles before moving
  - Standing up slowly
  - Sitting up slowly



## HEAT EXHAUSTION OR HEAT STROKE

#### HEAT EXHAUSTION SYMPTOMS:

- 1. Headache, dizziness, fainting
- 2. Weakness
- 3. Irritability or confusion
- 4. Thirst, nausea, or vomiting
- 5. Muscle cramps

#### How to Treat:

- 1. Move to a cooler location
- 2. Drink Water
- Take a cool shower or use a cold compress

#### HEAT STROKE Symptoms:

- Throbbing headache
   No sweating
   Nausea, vomiting
   Rapid strong pulse
- 4. Rapid, strong pulse
- 5. May lose consciousness

#### How to Treat:

- 1. Get emergency help
- 2. Move to cool area
- 3. Keep cool until treated
- 4. Fan and mist person



#### General Health 4



#### **Observe Co-workers:**

- General physical appearance
- Personality and emotions
- Learn skin color changes for employees with different complexions
- Identify workers ill now or yesterday







- Stay hydrated
- Replace lost fluids (water, juices)
- Avoid caffeine and alcohol (diuretic)
- Replace electrolytes (sports drinks, fruits, vegetables)











#### **Street Smart Chemistry**



Everything you need to know is in section 9 of your SDS Physical and Chemical Properties



#### Physical State Liquid

**Appearance** Colorless

Odor sweet

Odor Threshold 19.8 ppm

<mark>рН</mark> 7

Melting Point/Range -95 °C / -139 °F

Boiling Point/Range 56 °C / 132.8 °F

Flash Point -20 °C / -4 °F Method - Closed cup

**Evaporation Rate** 5.6 (Butyl Acetate = 1.0)

Flammability (solid,gas) Not applicable

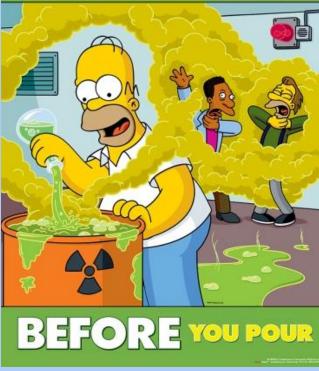
Flammability or explosive limits Upper 12.8 Lower 2.5 vol

Vapor Pressure 247 mmHg @ 20 °C

Vapor Density 2.0

Specific Gravity 0.790

#### **KNOW FOR SURE**





#### Lets Learn CELSIUS 8



Only three countries do not use the metric system: the United States, Liberia and Burma

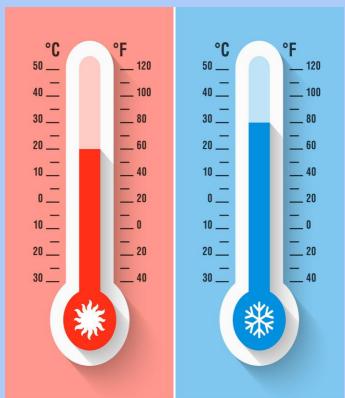
#### Easy way to give a rough number

#### Lets convert Celsius to Fahrenheit

- Take 10 degrees Celsius
- X 2 plus 30
- This equals 50 degrees Fahrenheit

#### Lets convert Fahrenheit to Celsius

- # Take 80 degrees Fahrenheit
- # Minus 30 then divide by 2
- # This equals 25 Celsius
- Add 273 to equal Kelvin & 457 for Fahrenheit







Helium

062

- The weight of a given volume of vapor or gas compared to the weight of an equal volume of dry air at the same temperature and pressure.
- •Air = 1
- •MW = 29
- RD same as VD
- Numeric values for chemicals that are less than 1 indicate that the specific chemical gas will rise.
- Vapor Densities greater than one will indicate a vapor or gas will settle or sink.

Illuminating Gases "Nat Gas" Neon Fluoride Carbon monoxide Ammonia Nitrogen VAPOR DENSITY Methane **Ethylene** Acetylene Methllithium Diborane Helium Hydrogen Propane



Specific Gravity

2



- •The Weight of a Substance Compared to the Weight of an Equal Amount of Water.
- •Water Is 1.
- •Numbers Less Than One Float
- Greater Than One Sink in Water.



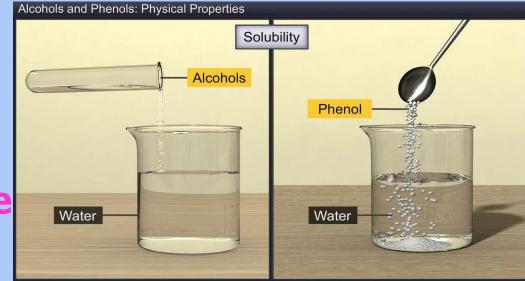






<u>Solubility</u> refers to the degree in which a substance will dissolve in water

- **Miscibility** is the ability of a liquid to dissolve in water
- **Miscible** means that it will totally dissolve in water
- Polar compounds, which have slight electrical charges, dissolve in water and non-polar compounds do not mix with water.
- Examples; Acetone - miscible Ethylene Oxide - miscible Sulfuric Acid - miscible





## Vapor Pressure



- Vapor Pressure is the pressure exerted by the vapor that is in equilibrium with the liquid at a given temperature.
- It is a measure of a liquids ability to evaporate or give off vapors.
  - •JUST REMEMBER THE HIGHER THE VP THE MORE DANGEROUS THE CHEMICAL IS TO YOU.





#### Vapor Pressure 3



- Amount of force pushing vapors from a liquid measured as the force of the vapors
- The higher the force the more vapors produced
- Vapor pressure is an indicator of a material's volatility

Water is 17 mm Hg

>50 mm Hg = Inhalation Hazard

You may see VP in measurements of mmHg "millimetre of mercury" kPa "kilopascal"

<u>atm</u> VP > 760 mm HG = 1 ATM = 14.7 psi are usually a gas



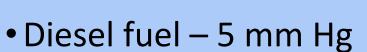


#### **Common Vapor Pressures**

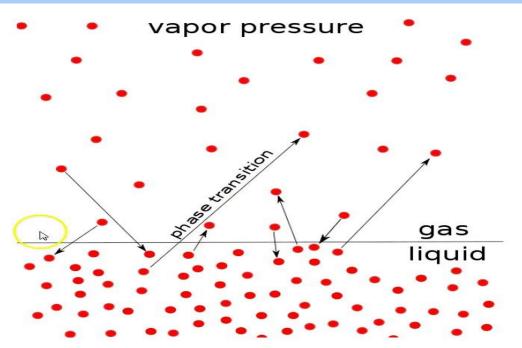
- <u>Water 17 mm Hg</u>
- Acetone 180 mm Hg
- Gasoline 300 mm Hg
- Ethyl ether 440 mm Hg
- Methyl alcohol 100 mm Hg

#### **Vapor Pressure**

 Dependent on temperature and particle size



- Sodium hydroxide 1 mm Hg @ 2534<sup>o</sup> F
- Sulfuric acid 0.001 mm Hg





#### **Boiling Point**



The boiling point of a substance is the temperature at which the vapor pressure of the liquid equals the environmental pressure surrounding the liquid.

В	Boiling Point 52°F	Chemical	Boiling Point	
		Water	212 F	
Chlorine Dioxide 98°F		Gasoline	105 F	
		Butane	31 F	
		Propane	- 41 F	
	Chlorine Dioxide	Oxygen	- 297 F	
	4°F	Hydrogen	- 423 F	
The Lower the Boiling Point the Higher the Vapor Pressure				

The Higher the Boiling Point the Lower the Vapor Pressure



#### Expansion Ratios



• The amount of vapor that is produced from the liquid or liquefied product.

3

- Many product give off vapors.
- The amount is usually given in the form of a ratio.

Nitrogen 1 to 696 liquid helium 1 to 757 argon 1 to 847 liquid hydrogen 1 to 851 liquid oxygen 1 to 860 Neon has the highest expansion ratio with 1 to 1438.











- The cryogenic temperature range has been defined as from -150 °C (-238 °F) to absolute zero (-273 °C or -460 °F)
  - Their physical temperature can cause thermal harm.
  - Severe harm can occur in contact with the products.
  - These products will also expand rapidly creating vapor clouds.





#### FLASH POINT



• The minimum temperature at which a liquid gives off vapors to form an ignitable mixture at with air near the liquids surface.

<b>Chemical</b>	Flash Point
Gasoline	- 45° F
Carbon Disulfide	- 22° F
Fuel Oil	105° F



The Lower the FP the more dangerous the chemical is to you





• The range or limit (high and low) that the vapors will be mixed sufficiently in air to ignite.

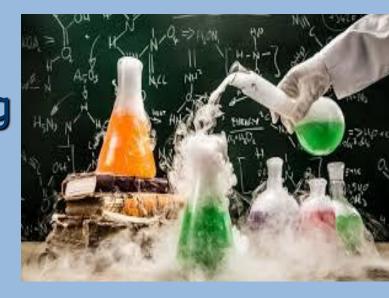
<b>Chemical</b>	LEL	UEL
Jet Fuel	0.7%	5.0%
Acetone	2.6%	12.6%
Ethylene Oxide	3%	100%

The Wider the Range the More Dangerous it is in terms of Flammability





# Your chemical has a Vapor pressure of 24 mm Hg Flash point of 420 degrees IDLH of 5 ppm

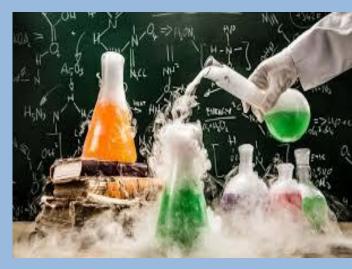


Which is the greatest hazard ???





Your chemical has a
Flammable range of 3 to 90
Vapor pressure of 330 mm Hg
IDLH of 30,000 ppm



Which is the greatest hazard ???





# Your chemical has a Specific gravity 3.5



Does this float or sink in water





Your chemical has a
Vapor pressure of 6650 mm Hg
Flash point of 1800 degrees
IDLH of 15 ppm



What is my biggest hazard ?? Do I Evacuate or shelter in place ??

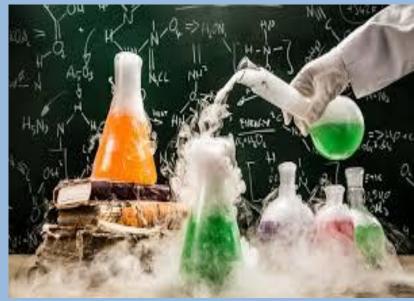




#### Your chemical has a Ph of 1 and is fuming

- Level A
- Level C
- Firefighter turnouts

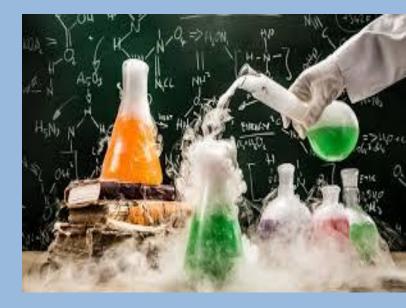
#### What PPE do I wear ???







Your chemical has a
Boiling point of 85 degrees
Flash point of -45
IDLH of 25 ppm



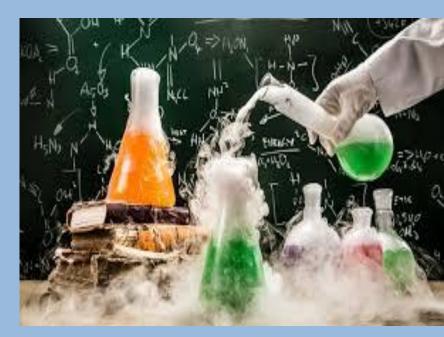
What is my biggest hazard ???





# My chemical has a CGI reading of 14% LEL

# What PPE do I wear ?? Can I make entry ??







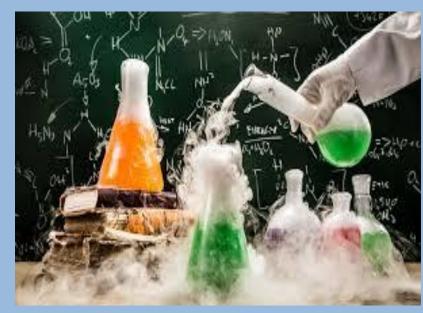
My Chemical has a
CGI reading of 1 LEL
Flash point is 3000 degrees
Ph of 13



#### What PPE do I wear ???







My Chemical has a
Vapor pressure of .5

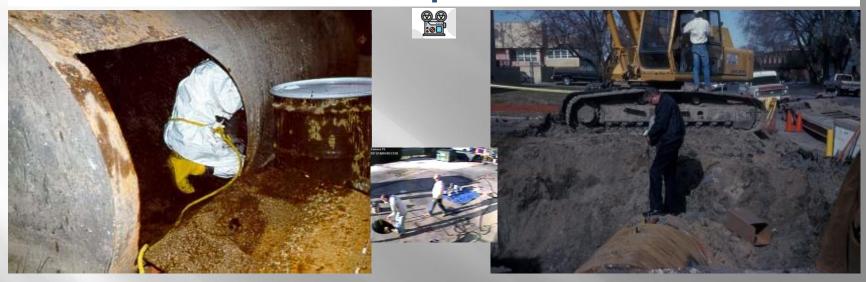
#### Does my chemical float or sink in air ????







#### Monitoring for Hazardous Atmospheres







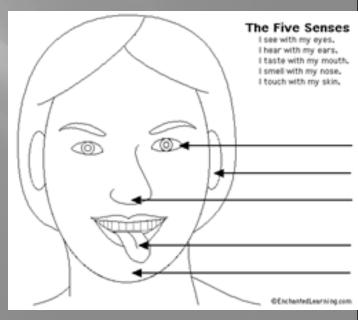




#### Why is Detection Important?

- Our 5 senses miss many dangerous environments
- Too little or too much oxygen
  - □ Flammable levels of methane in air
    - Carbon monoxide









#### Types of Monitoring Instruments

- pH paper
  Oxygen Meters
  Flammable Gas Detectors
  Toxic Gas Sensors
  PID and FID
  Colorimetric Sampling
- Radiation Detection
- Infrared spectrometry
- Haz-Cat Kit
- Thermal Imager
- Donut







## Why is Detection Important?

### Humans cannot rely on their senses for decision making

- Without effectively knowing how to use detection techniques we are unable to:
- Identify threats
- Make Personal Protective Equipment (PPE) decisions that are appropriate to the actual hazard.
- Detection technologies supplement our senses when making decisions in potentially hazardous environments: *they become our eyes and ears*.

You need to learn how to fully use and trust these detectors

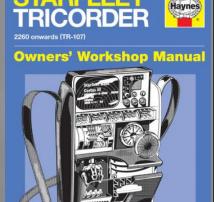




# Why is Detection Important?

- Many detectors are essentially dumb devices that take readings and output a number
- They depend upon person using this device to interpret numbers and make an educated assumption on what it means
- Even on *Star Trek*, they still gave the Tricorder to the smartest person on the Enterprise!

Detectors need Detectives to come to the right conclusion







### Where do I find gases and vapors? 3

<u>People often ask "how far does my gas detector</u> <u>need to be from something to measure it?"</u> The answer is that the detector needs to be in the cloud to measure "it"

Gas isn't like radiation, radiation diminishes with the inverse square law, so radiation reliably falls off logarithmically from its source

It can be less than a foot of difference from being in a gas cloud to being out of a gas cloud





### Does the Chemical Want to be a Gas/Vapor? 3

- From the perspective of gas/vapor detection, one of the most important considerations is, does the chemical even want to be a gas/vapor.
- There are two "numbers" that help us make this determination.
- Boiling Point
- **Vapor Pressure**
- □ Why is this important?

**Because heavy sticky vapors are harder to detect** 

than light gases.







# There is no Antidote for Lack of Oxygen

According to 1910.146, air is oxygen deficient whenever concentration is less than 19.5%

Causes:

- <u>Displacement:</u> another gas/vapor replaces air reducing oxygen content.
- Microbial action: oxygen is consumed by metabolic activity.
- <u>Oxidation:</u> the combination of a chemical substance with oxygen to form another chemical.
- Combustion: oxygen consumed by fire.
- <u>Absorption/Adsorption:</u> oxygen dissolves into a substance or bonds to the surface of a substance.





# Oxygen Enrichment

### 29 CFR 1910.146 Specifies 23.5 % is oxygen enriched

High levels of oxygen can increase the rate of many chemical reactions.

Can cause ordinary combustible materials to become flammable or explosive.

**The Apollo 1 command module fire in 1967 was caused by Velcro becoming explosively combustible in an oxygen** *enriched environment.* 







# Flammability is the 2nd most important atmospheric parameter 4

- After oxygen, the detection of <u>combustible gases and vapors</u> is the next most important atmospheric parameter to measure.
- While in some cases humans can smell and even taste some flammable gases and vapors, we are not calibrated to know when we have reached a concentration that is potentially flammable.
- When we smell gasoline we can't tell if there is a flammable concentration or not.
- Because we can't measure flammability we need to use and understand detection technologies that will provide us with the information we need to make decisions.







### We will start with pH because that's what you should test for first.



Strong Acid

 Bright Red
 Strong Base
 Dark Blue







# **Combustible Gas Indicator**

Used to determine if there is a flammable gas present. Measures the % of LEL

Never work in areas with greater than a reading of 10% "it's the law"

- Limitations:
- Does not tell you what gas or vapor is in the air
- Gives different readings with different gases.
- Reads low in oxygen deficiency
- Takes at least 20 seconds for meter to respond "Response Time"







# What is a Correction Factor?

- □ A Correction Factor (CF) is a measure of the sensitivity of the LEL sensor to a particular gas or vapor
- Manufacturers challenge their sensors with a known concentration of a flammable gas and measure the sensors response to create correction factors
- □ A low CF means that the LEL sensor is very sensitive to a gas or vapor
- A high CF means that the LEL sensor does not have as good sensitivity to a gas or vapors
- Corrections factors are scaling factors, they do not make a
   LEL sensor specific to a chemical, they only correct the scale to that chemical.





# What it looks like

		LEL (% vol)	CALIBRATION GAS					
			Butane	Hexane	* Hydrogen	* Methane	* Pentane	* Propane
GAS BEING SAMPLED	Acetone	2.5%	1.06	0.70	1.70	1.70	0.90	1.10
	Acetylene	2.5%	0.74	0.60	1.30	1.30	0.70	0.80
	Benzene	1.2%	1.16	0.80	1.90	1.90	1.00	1.20
	Butane	1.8%	1.00	0.55	1.69	1.58	0.79	0.98
	Ethane	3.0%	0.84	0.60	1.30	1.30	0.70	0.80
	Ethanol	3.3%	0.94	0.52	1.59	1.49	0.74	0.92
	Ethylene	2.7%	0.84	0.60	1.40	1.30	0.70	0.90
	Hexane	1.1%	1.81	1.00	3.04	2.86	1.42	1.77
	Hydrogen	4.0%	0.59	0.33	1.00	0.94	0.47	0.58
	Isopropanol	2.0%	1.16	0.90	2.00	1.90	1.00	1.20
	Methane	5.0%	0.63	0.35	1.06	1.00	0.50	0.62
	Methanol	6.0%	0.63	0.50	1.10	1.10	0.60	0.70
	Nonane	0.8%	2.34	1.30	3.95	3.71	1.84	2.29
	Pentane	1.4%	1.28	0.71	2.15	2.02	1.00	1.25
	Propane	2.1%	1.02	0.57	1.72	1.62	0.80	1.00
	Styrene	0.9%	1.30	1.00	2.20	2.20	1.10	1.40
	Toluene	1.1%	1.62	0.89	2.71	2.55	1.26	1.57
	Xylene	1.1%	1.58	1.10	2.60	2.50	1.30	1.60
	JP-4	-	1. <u>1. 1</u> .		1 <u></u> 1		1.20	-
	JP-5			<u> </u>	—	-	0.90	-
	JP-8				_	-	1.50	20 <u></u> 2





# **CF Example: Xylene**

**CGI reads 7% of LEL in a Xylene atmosphere.** 

**#Detector is calibrated using Methane gas with a correction** *factor for Xylene of 2.50* 

Then the actual concentration is 17.5% LEL Xylene 2.5 CF\* x 7%LEL methane = 17.5%LEL Xylene







## Remember 1% LEL equals 10,000 PPM

Substance	Permissible Exposure Limit (PPM)	0.0
Carbon Dioxide Carbon Monoxide Hydrogen Sulfide Methane Nitric Oxide Oxygen diflouride Phosgene (carbonyl chloride) Sulfur Dioxide Stoddard Solvent	5,000 50 20 1,000 25 0.05 0.1 5 500	



### **Single Gas Air Monitoring**

Zero Maintenance Sensor Range 0-100 ppm Low Alarm 10 ppm High Alarm 15 ppm Operate at Temperatures from -40 to + 122 °F



- **Calibration not required**
- **Daily testing is required**
- Must be bump tested monthly
- Batteries last for 24 to 36 months depending on the manufacturer





### Photoionization Detector (PID)

Ultra-violet lamp measures <u>energy</u> Removes electron from molecule Called "Ionization Potential" or "electron-volt potential" (eV)

#### Limitations:

- Lamps operate at 9.0 12.0 eV
- Reads up to lamp's eV potential only
- Blind to substances with smaller molecules
- High humidity and dust limit its capabilities
- PIDs don't like, Common toxics (Carbon Monoxide, Hydrogen cyanide, Sulfur Dioxide) Natural gas (methane and ethane) Acid gases, Non volatiles (PCB's, grease, etc.)





### Flame Ionization Detector (FID)

### Measures:

- Total Organics
- Reads in ppm
- Hydrogen flame ionizes sample

#### Limitations:

- Uses Hydrogen Gas
- More complex than PID
- Sensitive to methane







## Toxic(s) Meters (Sensors)

### Read in ppm Measure specific chemicals such as:

- Hydrogen Sulfide
- Chlorine
- Ammonia





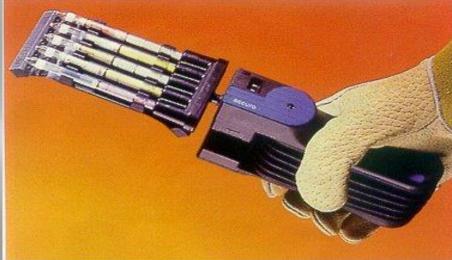


### **Colorimetric Detectors**

Colorimetric detectors draw air through a sample tube #Piston type #Bellows Type # Chips

### Limitations:

- Cross sensitivities
- Temperature extremes
- Stain length
- Pump leaks
- Tube shelf life
- Accuracy of ± 35%











# **Calibration & Maintenance**



Field calibration should be done in a clean air environment. Never test your meter by blowing into it or sticking it into a gas tank.

- Make extra copies of the instruction sheets for each team member.
- Re-calibration as per manufactures recommendations.





# Limitations



- No results are 100%
- Conditions change.
- Confined space entry requires continuous monitoring.
- It's not a Tri-corder, it only measures for 4 things.
- Many things affect your monitors performance.
- Your monitor must be calibrated to the same contaminates that are being measured.
- Batteries wear out and sensors have a shelf life.





# Remember!

- •First Operational Thought = Safety!
- •First Operational Priority = Isolate, Deny Entry
- •Be A Sinner = Safety = Isolation = Notification





# Any Questions???

(750)954-1279 geoondog@man.com

### FIRE DOG HAZMAT & EMERGENCY TRAINING SPECIALIST



### **Greg Coon**

FIREDOG Haz-Mat TRAINING firedogtraining.com 760-964-1279 gcoondog@msn.com



23rd Annual California CUPA Training Conference February-March 2021





# **Concluding Remarks**





Make a positive difference!
 Be part of the solution — Not part of the problem!
 And don't forget:
 Let's be careful & competent out there!



### **Greg Con** FIREDOG Haz-Mat TRAINING firedogtraining.com 760-964-1279 gcoondog@msn.com

